

# AI in Education: What's All the Hype About?





# Emma Braaten

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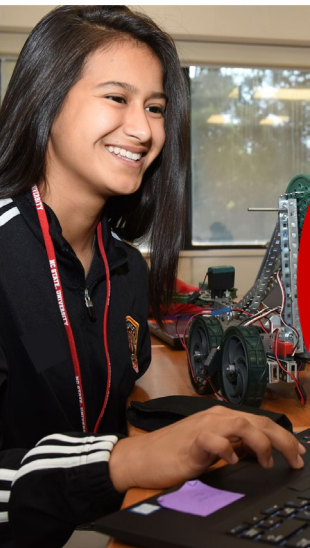
**NC STATE UNIVERSITY**

College of Education  
Friday Institute for Educational Innovation

Serving



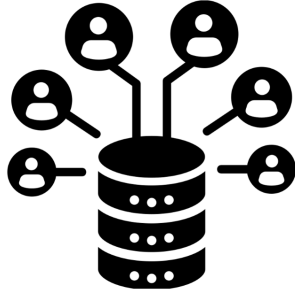
and  
Beyond



Our goal is to **empower educators**,  
offering hands-on guidance to  
**foster AI literacy** and  
**transform teaching and learning.**

# What does AI do?

**Collects  
Data**



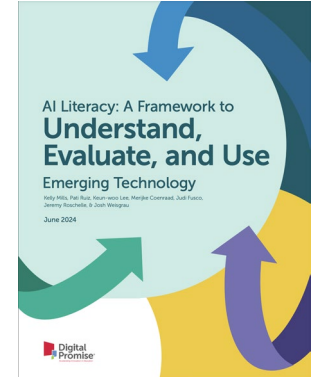
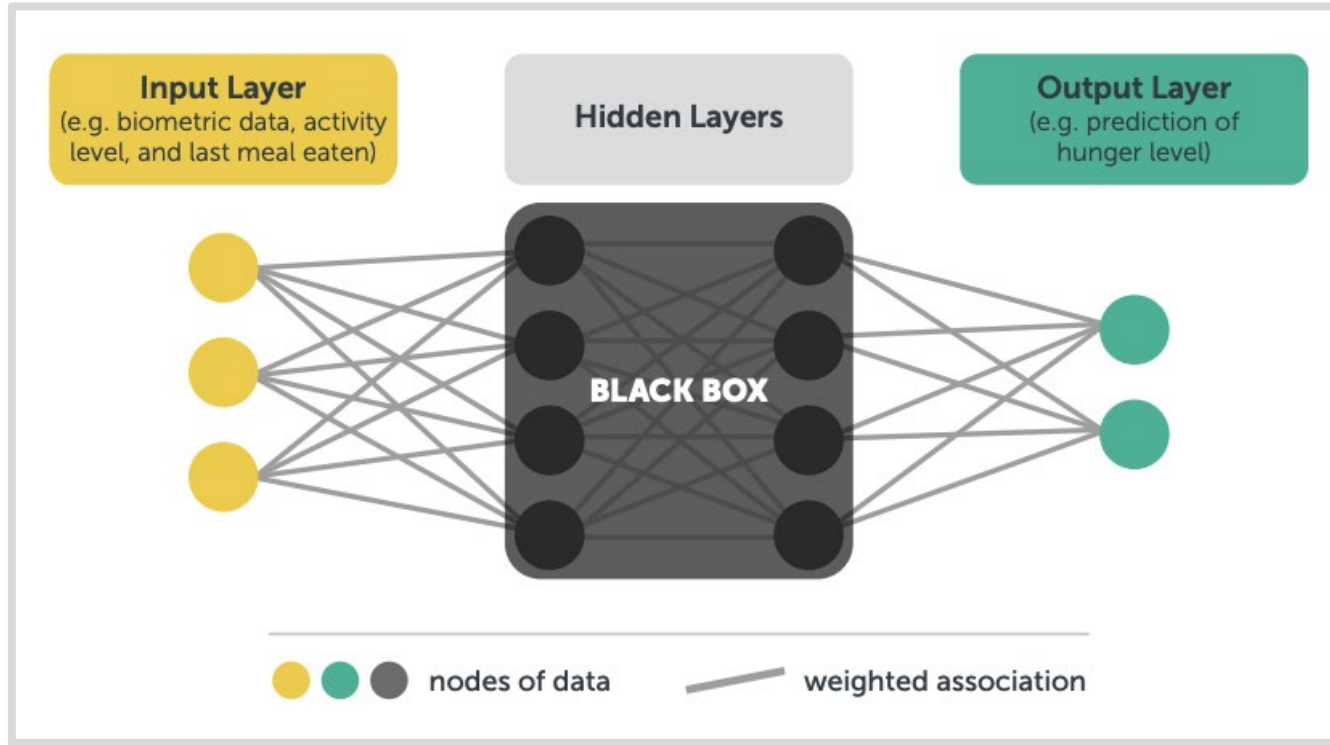
**Analyzes Data  
for Patterns**



**Makes  
Predictions**



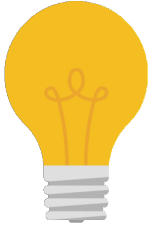
# What does AI do?



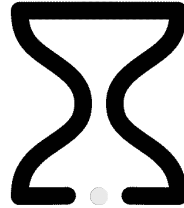
From Digital Promise's  
*AI Literacy: A Framework to  
Understand, Evaluate, and  
Use Emerging Technology*

# What's different about AI?

**Builds on  
previous learning**



**Adapts based on  
input**



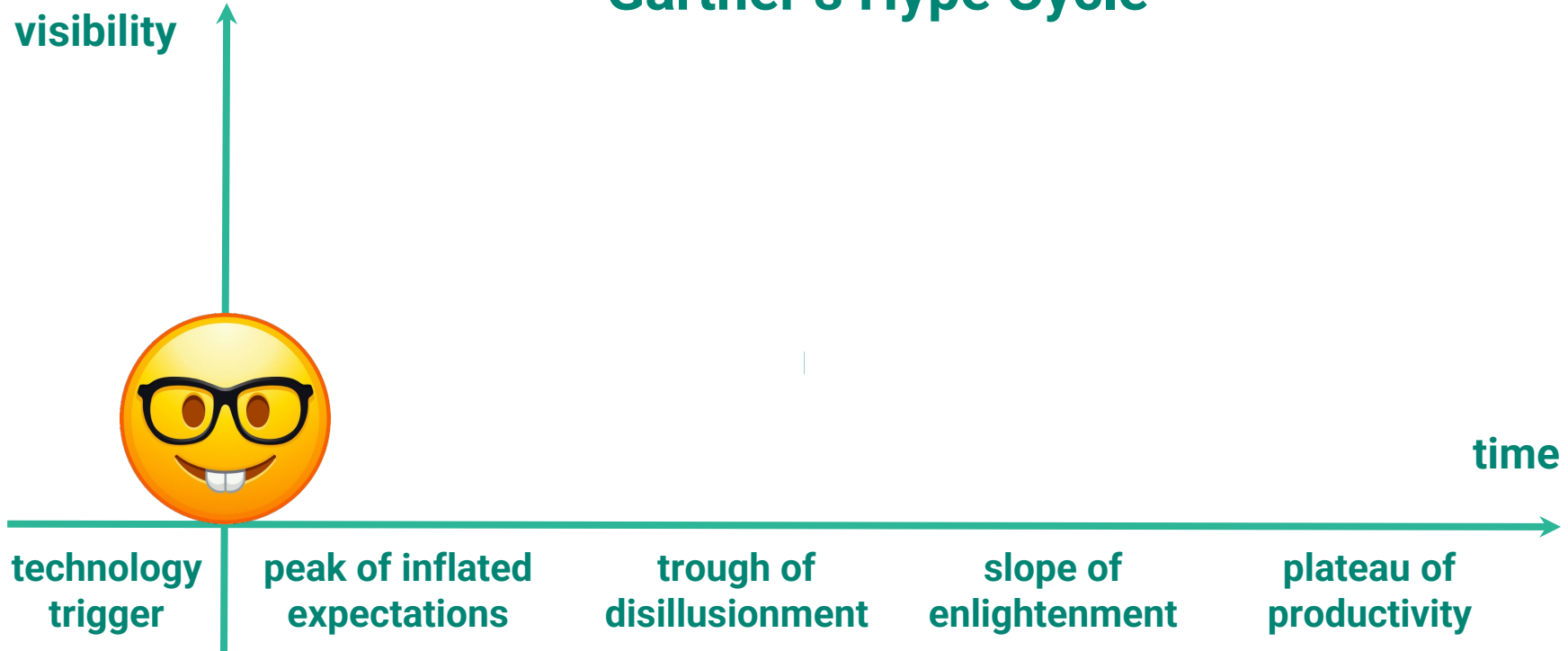
**Creates novel  
content**

**LOADING**



# RUMOR: AI is trendy right now.

## Gartner's Hype Cycle



Adapted from Vidra, E. (2023). "Now it's official - Gartner claims Generative AI has reached the peak of hype cycle."



# RUMOR: AI will replace teachers.

## South Austin private school using adaptive AI to optimize learning

By John Krinjak | Published October 16, 2023 | Artificial Intelligence | FOX 7 Austin

≡ INDIA TODAY

Magazine

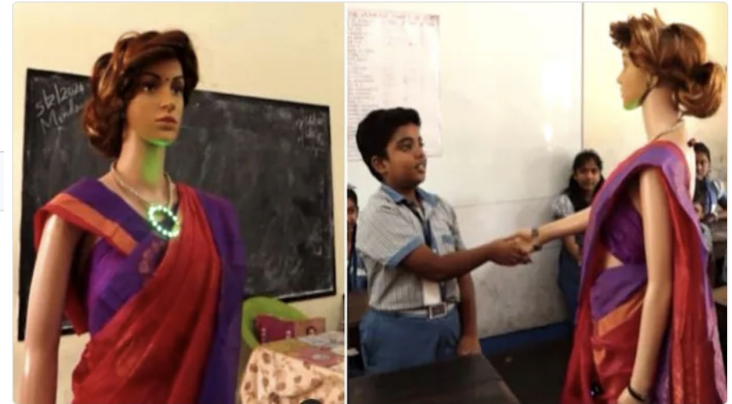
Live TV

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News / Education Today / News / Kerala school launches 'Iris', India's first AI teacher

### Kerala school launches 'Iris', India's first AI teacher

A Kerala school has introduced Iris, the first generative AI teacher in India. Equipped with an Intel processor it is set to revolutionise education.



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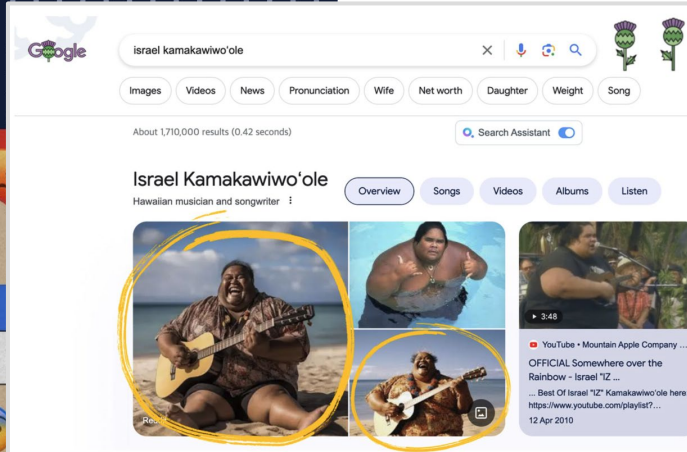
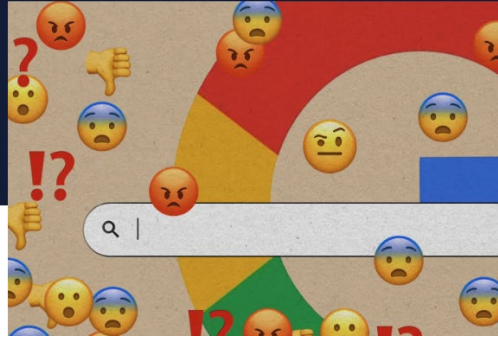
# RUMOR: AI can't be trusted.

## Why Google's AI Overviews gets things wrong

Google's new AI search feature is a mess. So why is it telling us to eat rocks and gluey pizza, and can it be fixed?

By Rhiannon Williams

May 31, 2024



Fake AI images of Israel Kamakawiwo'ole laughing and playing the guitar lead Google's search results for the Hawaiian singer. *Source: Screengrab on Nov. 30, 2023*

Google's battle to discern real from fake threatens to blur the lines for billions of people seeking facts, and puts its own role as the world's organizer of information in uncertain territory.



Authorities are increasingly concerned at the damaging potential posed by artificial intelligence technology. boonchai wedmakawand/Moment RF/Getty Images

# RUMOR: Students are using AI.



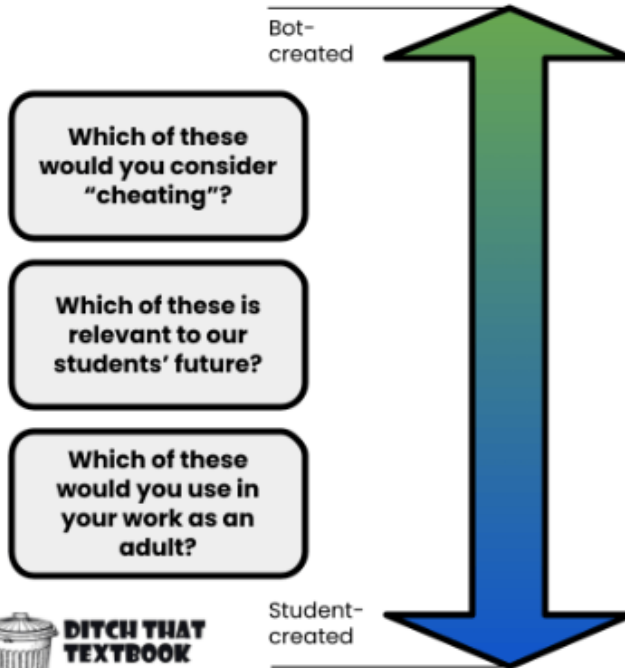
**Jonathan Birch**  
@birchlse

On the Teaching Philosophy fb group, someone offered their students an amnesty if they admitted to using ChatGPT in their assignments, and 23/25 students replied...

ChatGPT Use in Assignment	- Hello Professor, I just saw your most recent announcement and I wanted to let you know that I also...	8:29 PM
ChatGPT Use on Assignment	- I ..., I did not have very much service and was ...	8:27 PM
(no subject)	- Good afternoon ..., Also I use the <a href="https://www.wordreference.com/">https://www.wordreference.com/</a> to try to learn synonyms of some words a...	7:32 PM
(no subject)	- Good afternoon ..., I am writing this email because I want to be honest with you. I have some problems on th...	7:25 PM
ChatGPT use	- Hello ... I used You.com in these last assignments that I didn't understand the reading part, to understand w...	7:08 PM
AI usages	- Hi ... I saw your post and wanted to come clean in case one of my posts does get flagged for AI usage. I used ...	6:54 PM
AI - Philosophy Online	- Hi, In the beginning of this course I wouldn't use it because I remember reading something about you en...	6:44 PM
AI Use	- Hello Professor ... I am part of your online class. I sometimes use a translator whic...	6:24 PM
ChatGPT Use in Course	- Hey ..., I'm sorry that I used ChatGPT this semester	6:12 PM
ChatGPT Use in Assignment	- I would like to schedule meeting with you whenever you have time. ...	5:28 PM
ChatGPT Use on Assignment	- Hello, I am truly sorry I should have just emailed you the situation last week but I do not always ha...	3:49 PM
Week 11	- Just because this discussion was very hard to understand. The reading which was provided is very confusing and I coul...	3:10 PM

# RUMOR: AI will increase student cheating.

## It's time to rethink "plagiarism" and "cheating"



# RUMOR: You can detect AI.

## GPT detectors are biased against non-native English writers

Weixin Liang<sup>1\*</sup>, Mert Yuksekgonul<sup>1\*</sup>, Yining Mao<sup>2\*</sup>, Eric Wu<sup>2\*</sup>, and James Zou<sup>1,2,3,+</sup>

<sup>1</sup>Department of Computer Science, Stanford University, Stanford, CA, USA

<sup>2</sup>Department of Electrical Engineering, Stanford University, Stanford, CA, USA

<sup>3</sup>Department of Biomedical Data Science, Stanford University, Stanford, CA, USA

\*Correspondence should be addressed to: jamesz@stanford.edu

+these authors contributed equally to this work

### ABSTRACT

The rapid adoption of generative language models has brought about substantial advancements in digital communication, while simultaneously raising concerns regarding the potential misuse of AI-generated content. Although numerous detection methods have been proposed to differentiate between AI and human-generated content, the fairness and robustness of these detectors remain underexplored. In this study, we evaluate the performance of several widely-used GPT detectors using writing samples from native and non-native English writers. Our findings reveal that these detectors consistently misclassify non-native English writing samples as AI-generated, whereas native writing samples are accurately identified. Furthermore, we demonstrate that simple prompting strategies can not only mitigate this bias but also effectively bypass GPT detectors, suggesting that GPT detectors may unintentionally penalize writers with constrained linguistic expressions. Our results call for a broader conversation about the ethical implications of deploying ChatGPT content detectors and caution against their use in evaluative or educational settings, particularly when they may inadvertently penalize or exclude non-native English speakers from the global discourse. The published version of this study can be accessed at: [www.cell.com/patterns/fulltext/S2666-3899\(23\)00130-7](http://www.cell.com/patterns/fulltext/S2666-3899(23)00130-7)

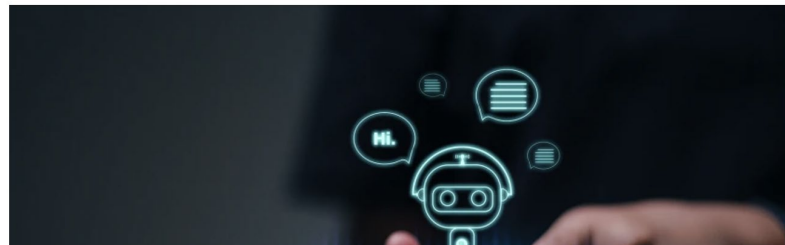
EducationWeek®

ARTIFICIAL INTELLIGENCE

## Parents Sue After School Disciplined Student for AI Use: Takeaways for Educators

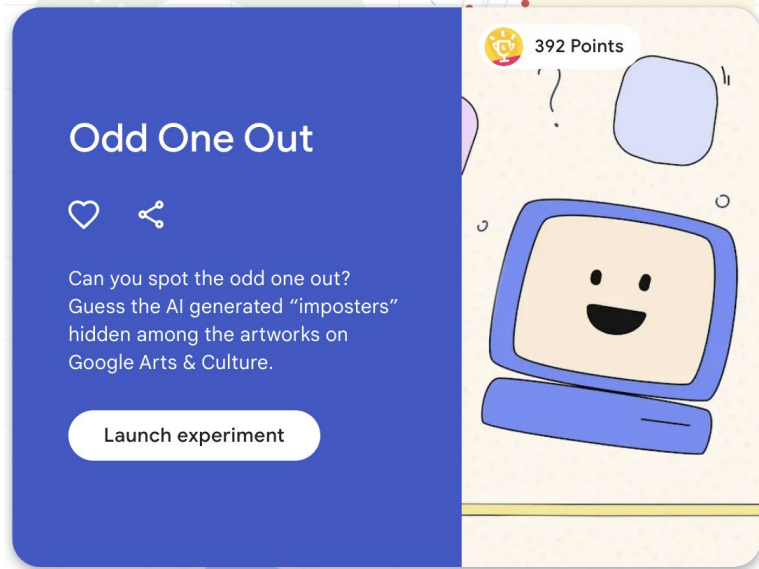
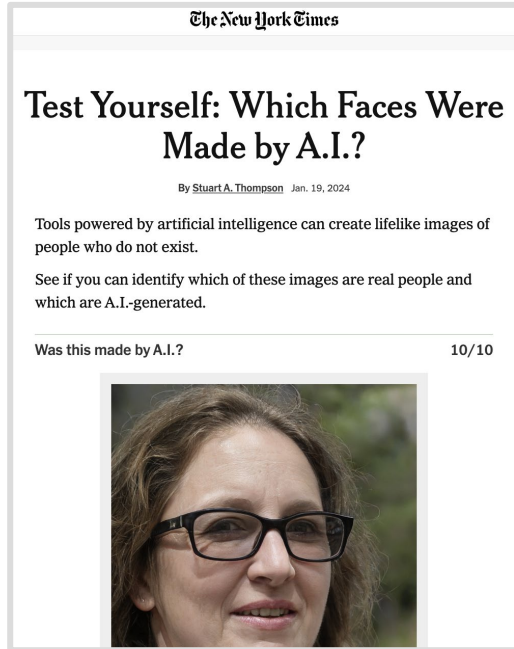


By Lauraine Langreo — October 24, 2024 ⌚ 5 min read



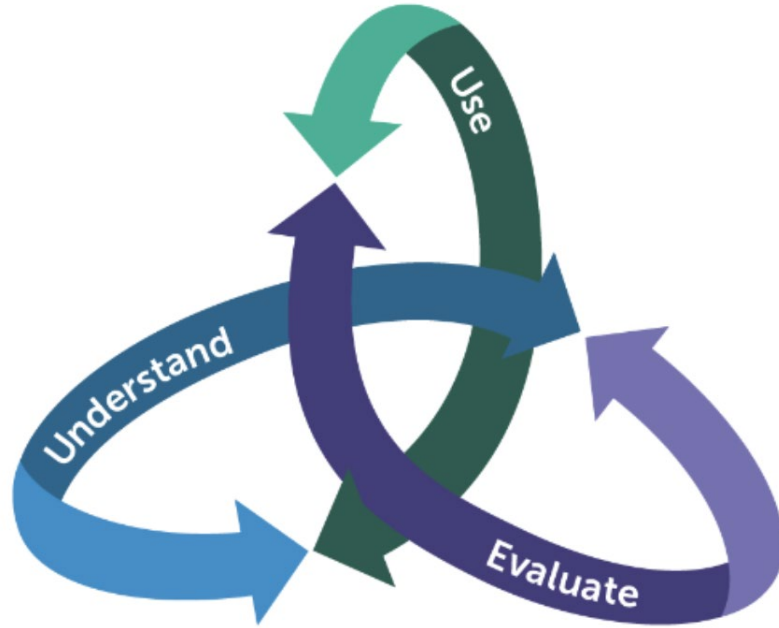
# RUMOR: You can detect AI.

[go.ncsu.edu/ai-nyt-faces](https://go.ncsu.edu/ai-nyt-faces)



[go.ncsu.edu/ai-odd-one-out](https://go.ncsu.edu/ai-odd-one-out)

# Stepping into AI



AI Literacy Framework

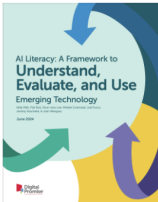




# Stepping into AI


## AI Literacy

### From Digital Promise - AI Literacy: A Framework to Understand, Evaluate, and Use Emerging Technology



[Report: June 2024](#)

Read more about the principles of AI Literacy: Understand, Evaluate, and Use



[Blog Post: Feb 2024](#)


Learn more about the types of AI Use: Interacting, Creating, & Problem Solving

Type of Use	Description	Examples
Interacting with AI	Engaging with artificial intelligence to get results	• Searching through a chatbot on a social media platform with keywords to find posts about a specific topic • Asking a chatbot for information about a specific topic • Asking a chatbot for information about a specific topic
Creating with AI	Using AI to generate content or create something new	• Generating a poem or story using a chatbot • Generating a poem or story using a chatbot • Generating a poem or story using a chatbot
Problem Solving with AI	Engaging in tasks that require problem-solving, analysis, and decision-making	• Using AI to solve a math problem • Using AI to solve a math problem • Using AI to solve a math problem

[P. 18 of the Report](#)

## Grow in the Fundamentals

Learn "What's a Chatbot?"



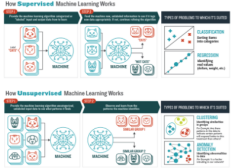
The person sitting next to you is a Chatbot!

1. Ask them something simple:  
What's for dinner?  
What are the weekend plans?

2. Keep prompting  
Make it healthier.  
Be more specific.

Learn more about Chatbots in [this YouTube video from Code.org](#).

Check out this infographic to learn how algorithms are the key to machine learning:  
[How Do Machines Learn?](#)



Experiment with training an algorithm in this game: [Most Likely Machine](#)



[go.ncsu.edu/ai-leadership-nc](https://go.ncsu.edu/ai-leadership-nc)

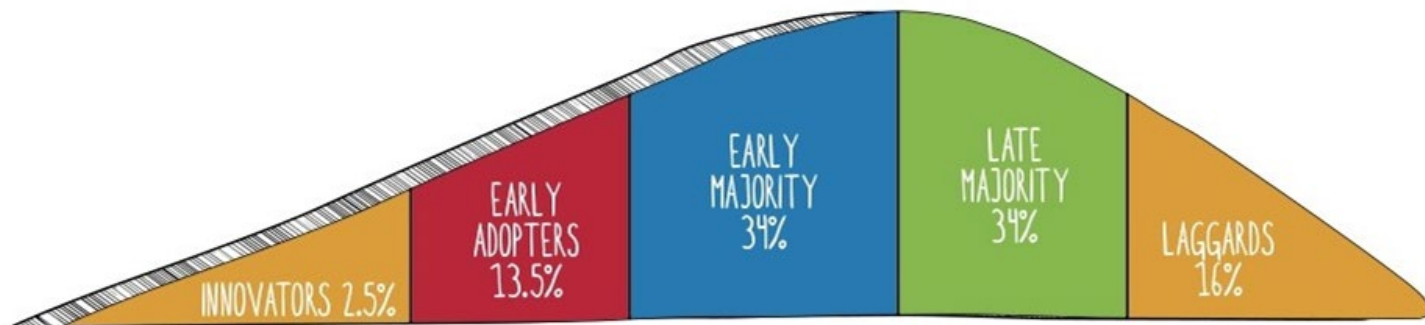


# Navigating the Complex Maze of AI in Education

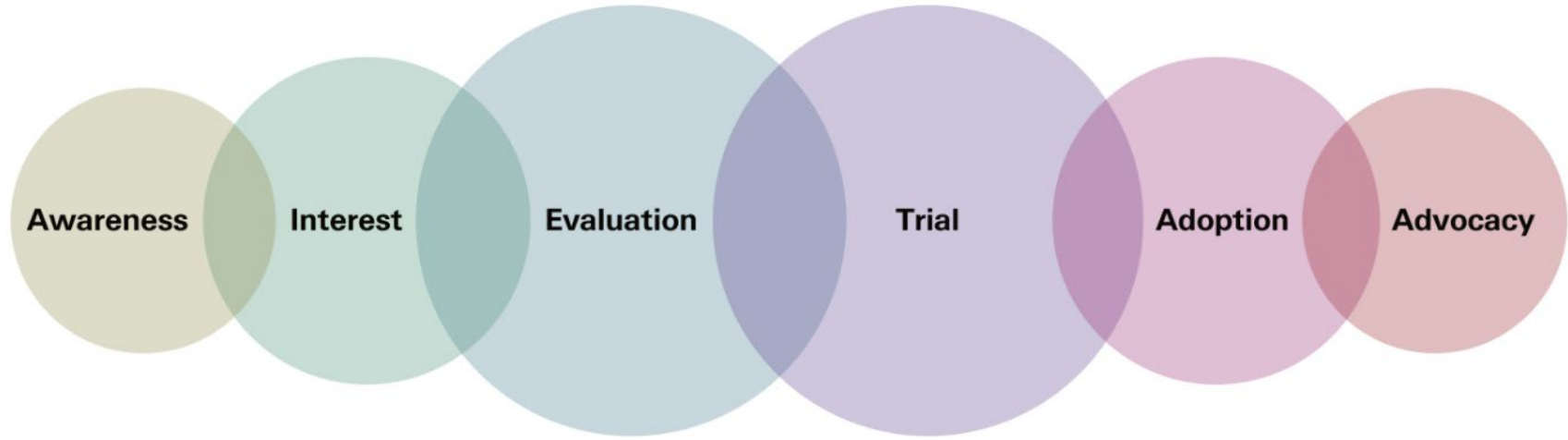


# Leading the Innovation

## DIFFUSION OF INNOVATION MODEL



# Leading the Innovation



Adapted from Everett M. Rogers, 1962. Created by Emma Braaten at The Friday Institute for Educational Innovation at NC State University College of Education, 2023.

# Caution: Ethical Concerns & Fears



Machine Errors and Misinformation are REAL. Bad data in; bad data out.



AI has proven BIAS against members of the BIPOC communities.



Many tools are “Freemium” or offer limited “credits.”



Environmental impact is a growing concern.



Intellectual property and copyright protections may be compromised.



Your data may be “mined.” Don’t share confidential information!

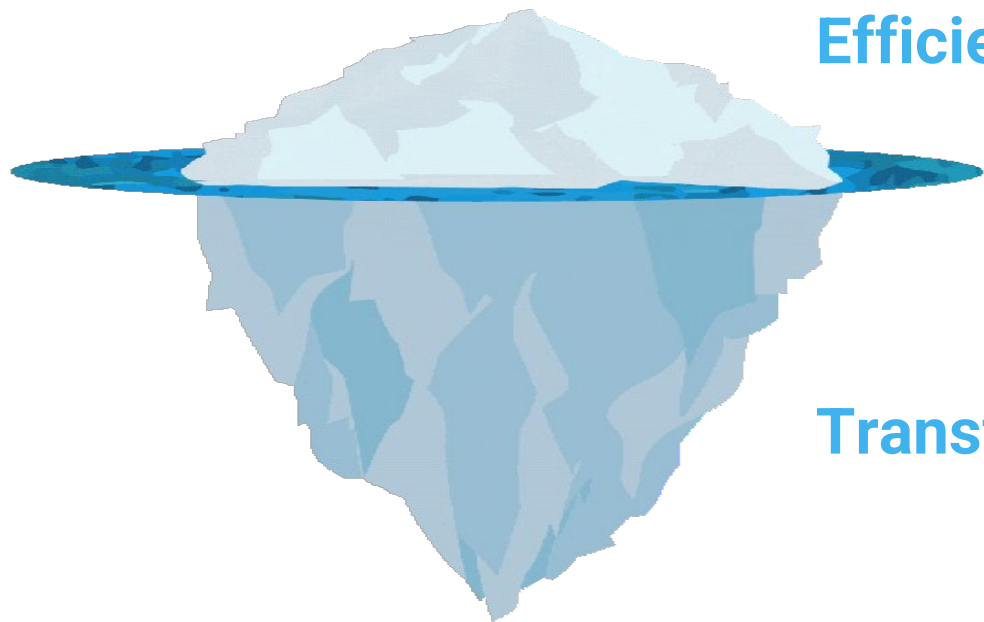


Detecting the difference between reality and AI can be hard... impossible.



AI should “Do No Harm” - from incorrect plagiarism detection to weapon creation.


# Student Engagement in the Age of AI

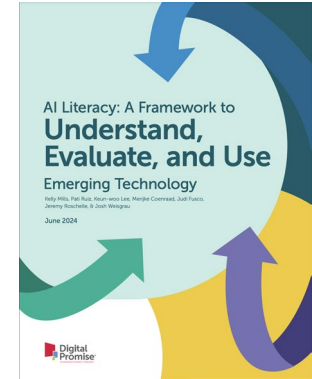


Efficiencies with AI

Transformations with AI

# Examples of AI Use

Types of Use	Description	Examples
<b>Interacting with AI</b> 	Engaging with adaptive technology that adjusts to data collected	<ul style="list-style-type: none"><li>• Scrolling through a feed on a social media platform with “recommended” posts.</li><li>• Speaking to virtual assistants (Siri, Alexa, etc)</li><li>• EdTech platform that personalizes learning (automate question difficulty, text-to-speech accommodation, etc.)</li></ul>



From Digital Promise's  
*AI Literacy: A Framework to  
Understand, Evaluate, and  
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# Blueprint for an AI Bill of Rights



## SAFE AND EFFECTIVE SYSTEMS

*AI should be safe and effective.*



## ALGORITHMIC DISCRIMINATION PROTECTIONS

*AI should not discriminate unjustly.*



## DATA PRIVACY

*Data privacy and security should be protected.*



## NOTICE AND EXPLANATION

*Users should know when AI is being used and know how it affects them.*



## HUMAN ALTERNATIVES, CONSIDERATION AND FALLBACK

*Users can opt out and interact with a person.*

From [www.whitehouse.gov/ostp/ai-bill-of-rights](https://www.whitehouse.gov/ostp/ai-bill-of-rights)

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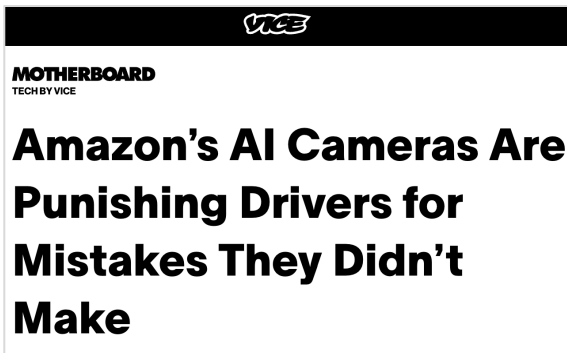


# Blueprint for an AI Bill of Rights



**Facebook while black: Users call it getting 'Zucked,' say talking about racism is censored as hate speech**

 **Jessica Guynn**  
USA TODAY



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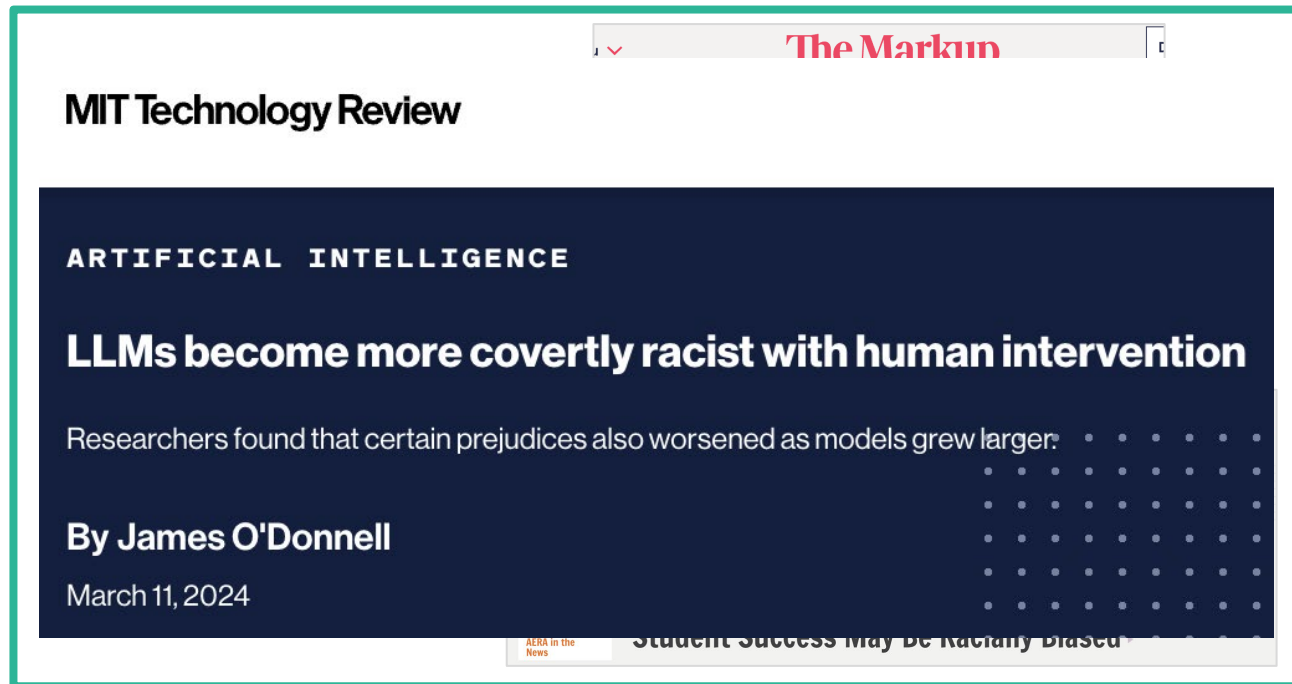


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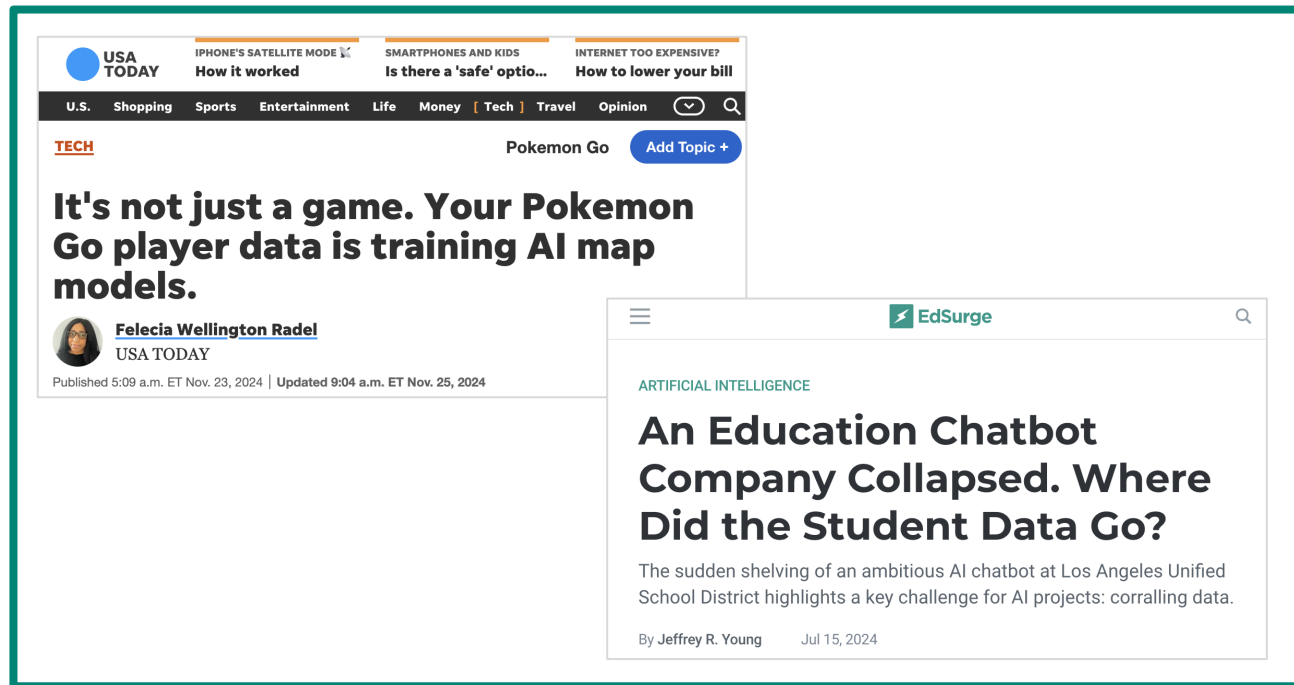


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[Home](#) > [News](#) > [Digital Life](#) > [Social Media](#)

## LinkedIn Is Quietly Training AI on Your Data— Here's How to Stop It

Microsoft-owned LinkedIn recently began training AI models on your data without your express consent. Days later, LinkedIn stops scraping UK users after regulators sound the alarm.

By [Kate Irwin](#)

Updated September 20, 2024

WIRED

SECURITY POLITICS

MORE ▾

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KATE KNIBBS

BUSINESS NOV 26, 2024 2:00 PM

## Yes, That Viral LinkedIn Post You Read Was Probably AI-Generated

A new analysis estimates that over half of longer English-language posts on LinkedIn are AI-generated, indicating the platform's embrace of AI tools has been a success.



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# Blueprint for an AI Bill of Rights



# Evaluation & Trial

Navigating the

**M**

Monitor Data Privacy

**A**

Assess for Accuracy

**Z**

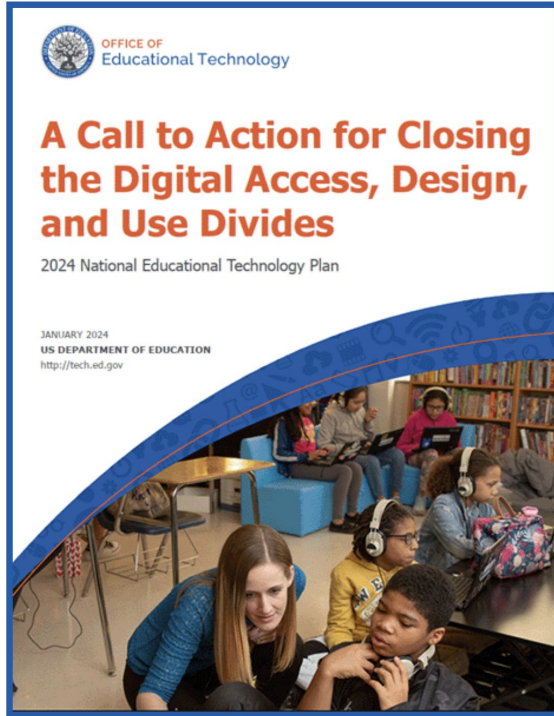
Zero-in on Bias

**E**

Evaluate Value

Created by the Friday Institute for Educational Innovation at NC State University College of Education, 2023.

# 2024 NETP & AI Alignment



From <https://tech.ed.gov/netp>

→ **Digital USE Divide**

→ **Digital DESIGN Divide**

→ **Digital ACCESS Divide**

# Where do we go from here?

## With Students...

- Prioritize PROCESS over PRODUCT
- Guide ACCESS and ACCOUNTABILITY
- Reframe and revisit DIGITAL WELLNESS

## With Educators...

- Examine & Discuss POLICY and PRACTICE
- Identify VALUES and NEEDS
- Build in EFFICIENCIES and TRAINING

Q&A

