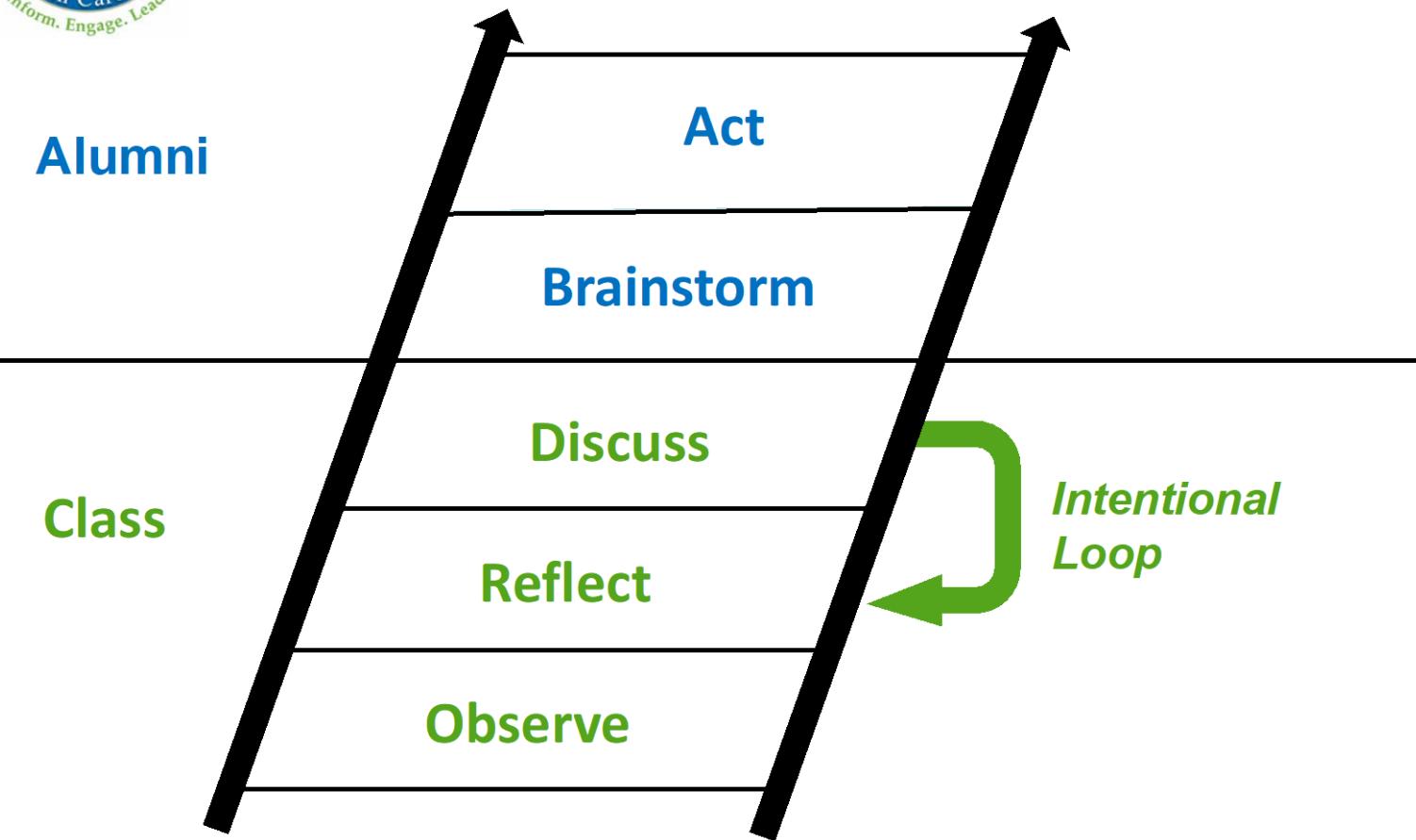




# LNC Learning Model



## LNC Learning Model Guiding Principles

- What personal history am I bringing to the conversations?
- What are my biases?
- What do I already think?
- Am I only hearing the things that reinforce what I already think?

## LNC Class 33 Agreements

Practice Active Listening and Curiosity It's About: **Seeking Understanding**

Engage with Openness, Authenticity, and Vulnerability It's about: **Leading with Courage and Truth**

Create a Safe, Respectful, and Inclusive Space It's about: **Building Belonging**

Communicate with Respect, Empathy, and Accountability It's about: **Speaking with Integrity**

Collaborate and Support Each Other for Collective Growth and Shared Success It's about: **Rising Together**

Embrace Agility, Adaptability, and Continuous Growth It's about: **Evolving with Purpose**

Be Present for the Shared Experience It's about: **Showing up Fully**

As members of Leadership North Carolina Class 33, we commit to showing up with openness, authenticity, and intention. We listen deeply—to understand rather than to respond—and approach one another with curiosity, empathy, and respect. Together, we create a safe and inclusive environment where every voice is valued, differences are explored with grace, and learning is grounded in trust and shared humanity.

We hold ourselves accountable for being present, prepared, and engaged in each session, recognizing that our growth depends on the energy we bring and the space we create for others to grow alongside us. We communicate honestly and respectfully, offering feedback with care and receiving it with humility. As we navigate this journey, we remain adaptable and reflective—willing to learn, unlearn, and adjust—embracing challenge as an invitation to transformation.

Above all, we honor the spirit of collaboration and collective success: supporting one another, celebrating our diverse perspectives, and committing to the shared pursuit of leadership that makes a difference in our communities and our state.