

# LNC Class XXIX Education Session: Thursday Program Materials

## “Book Club” Assignments—Required as Homework

During Thursday’s program you will have a chance to discuss articles around your pre-selected topic in a book club format. Prior to Thursday, review the articles assigned to your group. These are current topics, with new content being published regularly. Feel free to discover additional material on your topic for sharing during your group discussions.

During your breakout session, you will be invited to discuss the following points:

- What are the key points of this issue?
- Who are the key stakeholders? How do they articulate their position or stance?
- What are the points of agreement? Where are the biggest differences or conflicts?
- What are the most important and compelling points on this topic to you?

As time permits, you’ll also have a chance to discuss your conversations in the context of the LNC Learning Model:

- What did you observe about how your group approached this exercise?
- Was the discussion open and balanced? What did you observe?
- What are your insights on the discussion of this topic?

You will be discussing issues with a mix of classmates. You may or may not have members of your own Learning Team in your breakout group. As you listen to the discussion, capture notes or themes for sharing with your Learning Team on your post-session call.

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## Rural Issues in Education

1. Alex Fagg
2. Erin Lynch
3. Irvine Sloan
4. James Musilek
5. Kathryn Bruner
6. Kevin Baxter
7. Pete Vangraafeiland
8. Ryan Minto
9. Shakira Henderson
10. Sharon Smith

- [“The challenges are staggering at times’: NC rural schools in dire situation, report says,”](#) Asheville Citizen Times
- [“Public Perceptions of Educational Opportunity in North Carolina,”](#) myFutureNC
- [“Making Transfer Work for Rural Students and Communities,”](#) Inside Higher Ed
- [“Perspective: Voices from the heart of our communities: A spotlight on rural school leaders,”](#) EdNC

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## Student Mental Health

1. Amy Schroeder
  2. Chris Brandenburg
  3. Denika Seymour
  4. Diamond Staton-Williams
  5. Elayne Jones
  6. Jon Biggs
  7. Michelle Fortune
  8. Pierre Bynum
  9. Reva Holland
- [“Safeguarding student mental health,”](#) American Psychological Association
  - [“Mental Health Issues on Campus: Growing, Dangerous, and Costly,”](#) United Educators
  - [“College students struggle with mental health as pandemic drags on,”](#) The Washington Post
  - [“COVID Harmed Kids’ Mental Health—And Schools Are Feeling It,”](#) The Pew Charitable Trusts
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## The Right to Education: The Leandro Case in NC

### Leandro Group 1

1. April Harley
2. Atinuke Akintola Diver
3. Danika Mills
4. Dean Drescher
5. Felicia Kline
6. Howard Manning
7. Jennifer Allen
8. John White
9. Julian Macaulay
10. Kirk Montgomery

### Leandro Group 2

1. DeWarren Langley
2. Kate Glaze
3. Mat Hayes
4. Phil Feagan
5. Rachel Page
6. Sarah Prencipe
7. Stephanie Norander
8. Timothy Downs
9. Wanda Coley

Developments in the Leandro case are ongoing. Members in these two groups are encouraged to look online for updated articles and resources in the days leading up to the session.

- [“Leandro v. State of NC: Background and Resources,”](#) Public School Forum of North Carolina
- [“Everything you need to know about the Leandro litigation,”](#) EdNC
  - Link above includes an article and a video
- [“Landmark NC education decision marks 25 years,”](#) The North State Journal
- [“Leandro judge orders \\$1.7 billion for plan to ensure student access to a sound basic education,”](#) EdNC

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## Pandemic Impacts on Education

### Pandemic Group 1

1. Amanda Bryant
2. Beckie Brooks
3. Brian Heslin
4. Cooper Linton
5. Deepa Naik
6. Dionne McLean
7. Edna Wallace
8. Jeff Marko
9. Jeff Smith

### Pandemic Group 2

1. Amanda Balwah
2. Brian Denisar
3. Chantal Howard
4. John Tartt
5. Kelly Webb
6. Manju Bhat
7. PJ Klein
8. Ryan Urquhart
9. Samantha DeLoache

- [“How will the pandemic shape K-12 education in North Carolina?”](#) EdNC
- [“Professor of Education: North Carolina teachers can’t do it alone”](#) NC Policy Watch
- [“COVID-19 and education: The lingering effects of unfinished learning.”](#) McKinsey & Company
- [“U.S. Department of Education Approves North Carolina’s Plan for Use of American Rescue Plan Funds to Support K-12 Schools and Students, Distributes Remaining \\$1.2 Billion to State,”](#) U.S. Department of Education