

Improving the Health of a Community Through Partnership: The UNC Charlotte Experience

Leadership North Carolina BCBSNC Health and Human Services Session February 6, 2019 Charlotte, North Carolina

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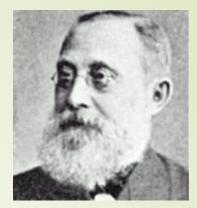


Social Science is a Greater Contributor to Health Than Medical Science

"... the empirical evidence indicates [that] the overall <u>contribution of medical care to</u> <u>improving **health** is modest and at the</u> <u>margin</u>... education, lifestyle, the environment, and income [are] the major contributing factors"

(Santerre and Neun, Health Economics, 2000, p. 69)

Rudolf Ludwig Karl Virchow (1821-1902) Father of Pathology and Community Medicine "The physician is the natural attorney for the poor."

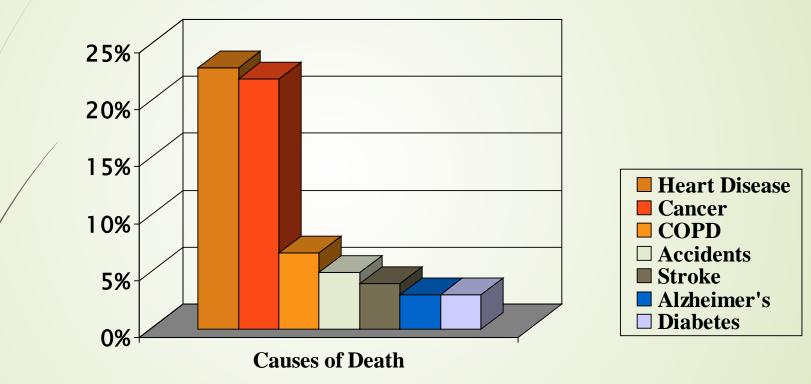


Medicine should be reformed along the following lines:

- **1.** Health is socially determined Social and economic conditions have a sustained and cumulative effect on health and disease . . .
 - Disease is due mostly to poverty, unemployment, malnutrition, under education, disenfranchisement, and poor access to medical services . . .
- 3. Measures taken to promote health and to combat disease must be social as well as medical . . .

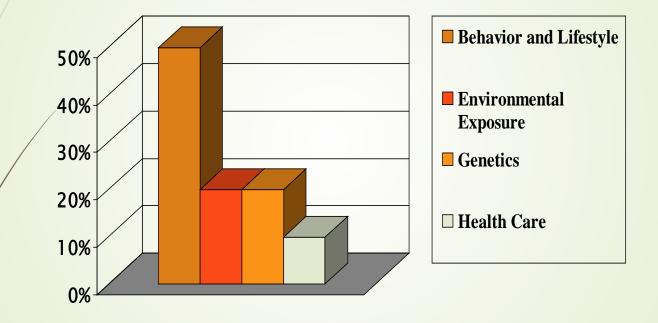
(Virchow, The Medical Reform, 1848)

Causes of Death - Molecular Event



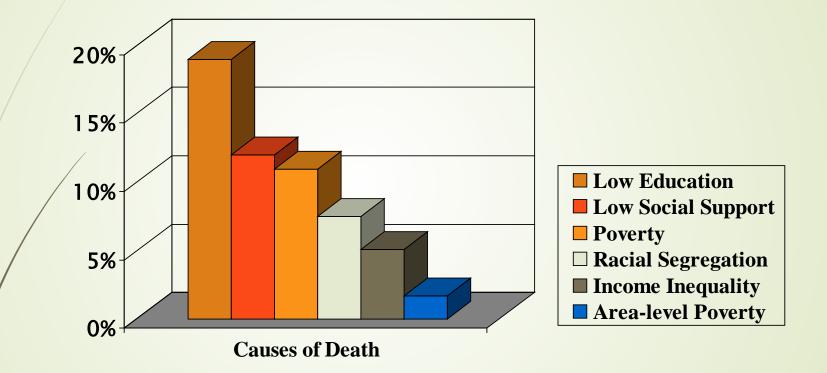
Leading Causes of Death, 2015; www.cdc.gov.

Causes of the Causes



Lee and Paxman. "Reinventing Public Health." Annual Review of Public Health 18: 1-35, 1997.

Causes of the Causes of the Causes



Galea S, et al. Estimated Deaths Attributable to Social Factors in the United States. Am J Public Health. Ahead of Print on June 16, 2011



"There is a *direct, causal, and measurable* pathway between the conditions in which people live, grow, learn, and work; and their physical, social, cognitive, and emotional development and health"

DeHaven MJ and Gimpel NE. Reaching Out to Those in Need. Journal of the American Board of Family Medicine, 2007; 20(6):527-532.

DeHaven MJ. Multimorbidity, chronic disease, and community health science. J Eval Clin Pract . 2017;23:219–221.





Social Determinants of Health

Economic Stability	Neighborhood and Physical Environment	Education	Food	Community and Social Context	Health Care System
Employment	Housing	Literacy	Hunger	Social	Health
Income	Transportation	Language	Access to	integration	coverage
Expenses	Safety	Early childhood education	healthy options	Support systems	Provider availability
Debt	Parks			Community	Provider
Medical bills	Playgrounds	Vocational training		engagement	linguistic and
Support	Walkability	Higher		Discrimination	cultural competency
		education			Quality of care

Health Outcomes

Mortality, Morbidity, Life Expectancy, Health Care Expenditures, Health Status, Functional Limitations



KAISER FAMILY

> Academy for Research on Community Health, Engagement and Services



How can a university with a large number of social scientists and students contribute to improving the health of its community in a way that is aligned with its mission of teaching, research, and service?

UNC Charlotte, 2015 - 2019



Academy for Research on Community Health, Engagement, and Services (ARCHES)*



To be a central and focused point of <u>contact, catalyst, incubator, and facilitator</u> for working 'with" (not just "in") the local community for sustaining and measuring community health improvement at scale and consistent with UNCC's teaching, research, and service missions

Tao of Leadership

Go to the people Learn from them Start with what they have Build on what they know

Lao Tze, 600 BC - 531 BC

*Currently about 60 faculty members and 60 students from across UNCC (5 colleges, Urban Institute, Academic Affairs)





The CommUniversity

Where the health needs of the community converge with the research, training, and service missions of the university.







"Equipping People to Live Healthy, Hopeful, and Productive Lives" Since 2004

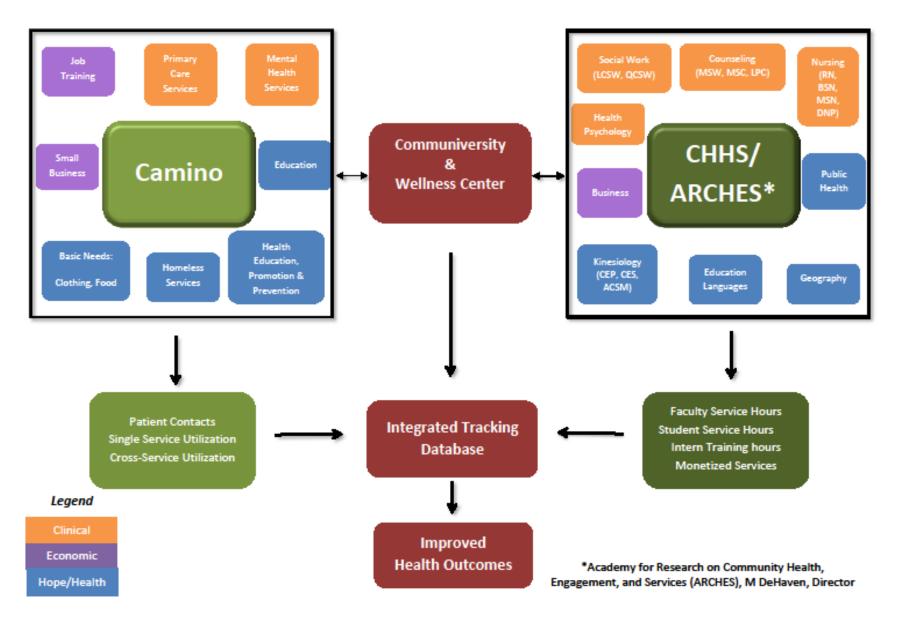
Providing holistic health, in body, mind and spirit, to over 20,000 people annually.







Camino / UNCC CommUniversity





- Developed a health risk assessment program and staffed a weekly exercise program funded by BCBSNC
- On-site courses reach hundreds of families through "Social Work Practice with Latino Communities," "Afro-Latin Dance," "Reading for English Language Learners"
- Play therapy program for working with children and families to improve communication and mental health
- Students in the Bonner Leaders Program provide personnel and research support for health education, literacy, food services, interpretation, and multiple social and health support services.







Tu no estás solo (You are not alone)

- 14 week Spanish and English mental health counseling program
- UNCC counseling, health psychology, social work students with faculty supervision
- Pilot study (N=79) demonstrated statistically significant improvements in stress, anxiety, and depression using the Depression Anxiety Stress Scales (DASS).
- Leveraged the program success into over \$500,000 (2018-2019) of grants for improving mental health at Camino; mental health director is a UNCC student who helped to develop the program
 - NPR All Things Considered feature story June 2016











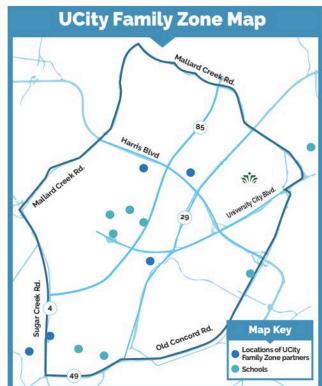
"a zip code is a stronger predictor of a person's health than a genetic code"

A Place-Based Partnership for Improving Social Determinants of Health and Quality of Life in the University City Communities





Go to the people . . .



The University City and Surrounding Communities – Place Matters (Pop. 45,426)

- Household income \$38,961 (County, \$56,854)
- Race and ethnicity African-American (44%), White (22%), and Latino (30%)
- Age of death 65 years (County, 71 years; Highest 79 years)
- Bachelor's Degree 30% (County, 42%)
- Test proficiency in Elementary School 36.6% (County, 51.2%); Middle School - 26.8% (County, 44.4%); High School - 30.2% (County, 50.4%)
- Home ownership 33% (County, 57%); Single Family Housing -36% (County, 60%)
- Property crime 61.4 crimes per 1,000 people (County, 31.8)







UCITY

Family Zone

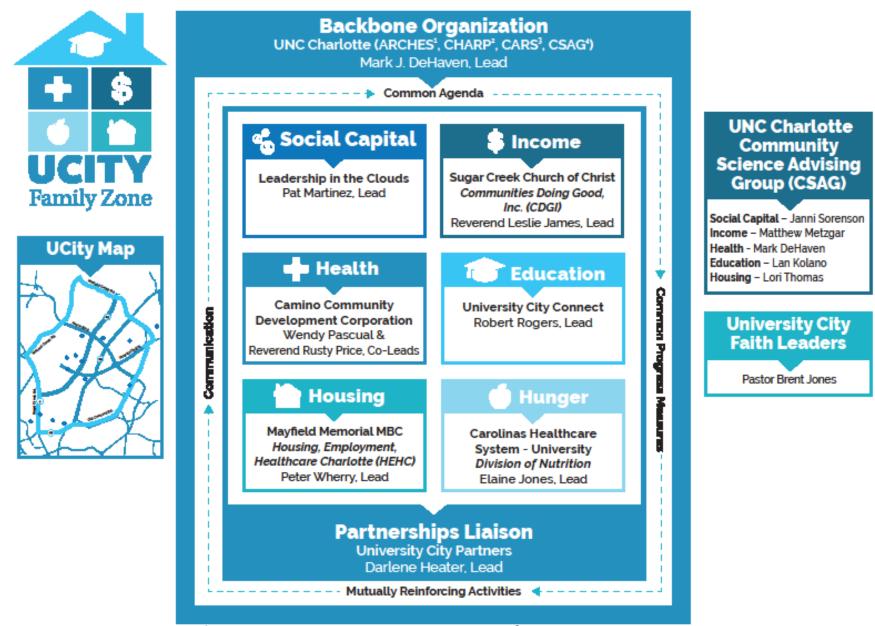


UNIVERSITY CITY CONNECT









¹Academy for Research on Community Health, Engagement, and Services, ²Charlotte Action Research Project, ³Community Action Research Scholars, ⁴Community Science Advising Group

9/27/17

Sample Activities of UCity Family Zone 2018-2019



- Conducted (funded by the Knight Foundation) an asset-based community development (ABCD) assessment of the local community
- Implemented the "Kids Eat Free" program in partnership with Atrium Health – provided 3600 free summer meals to community children
- Hosted the 2nd and 3rd Annual Latinx Mental Health Summit (attended by 400 community partners)
- Implemented the "In the Mood for Food" afterschool program in collaboration with Heal Charlotte and Orchard Trace Community
- Created Charlotte's first ever community ecosystem map of 80
 organizations working in the UCity communities to improve coordination
 - Urban Design Masters Students presented a comprehensive site plan of the planned Mecklenburg County Community Resource Center (CRC)











Next Steps - Total system change – getting to scale Focus on children, youth, parents, and families ("Go to the foundations, go to the NIH . . . ")

What

- <u>Improve</u> the availability and quality of services housing, hunger, education, health, and workforce (already doing)
- <u>Strengthen the community through a focus on relationships</u>
 - 1. Social connectivity
 - 2. Citizen-led engagement
 - 3. Neighborhood connectivity

How

- Identify and develop a coordinated response to the needs and assets of the community in the following areas:
 - 1. Nurturing parents
 - 2. Good health social, emotional, physical, spiritual
 - 3. Financial stability
 - 4. Educational success

Community Action Research Scholars (CARS) Community Training Program "Driving Community Compassion"

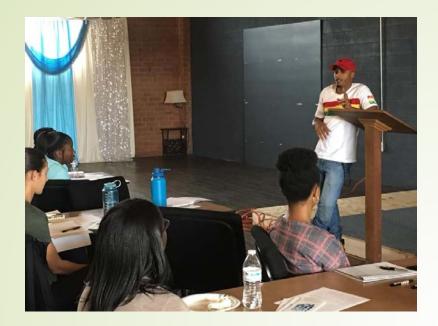


- Undergraduate and graduate students receive training in the social determinants of health co-taught by community members and graduate students working in the community
- Complete community service-learning, teaching, and research experiences with a community partner (minimum 40 hours)
 - Receive a Certificate of Knowledge in Community Health membership in a national professional organization - Community Campus Partnerships for Health and volunteer 40 hours annually with a local non-profit organization

Go to the people . . .















Sample Mentored CARS Student Projects

(Projects bring together a community mentor, faculty mentor, and a student)

Assessing the Impact of Socialization on Children Ages 5-17 Participating in a Summer Camp in the Hidden Valley Area of Charlotte, North Carolina; **Community Organization:** Health Charlotte, Inc.

Kids Eat Free Program Case Study: The Impact of Marketing on Program Participation; Project Partner, Community Organization: Atrium HealthCare

Self-Esteem in the Levels of Leadership Program; Community Organization: Men of Destiny, Inc.

My One Dream Measurement of Hope and Self-Efficacy; **Community Organization:** Communities Doing Good, Inc.



Thank You So Much https://arches.uncc.edu/ Mark.DeHaven@UNCC.edu