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XXVII
Education
Session



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From AV start



Education Session

Wednesday, December 4, 2019
Greensboro

Kelly 8:15 – 8:20 4 slides

Welcome



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Kelly—8:15 – 8:20

Thank sponsors

Revolution Mill sponsorship through Self-Help Credit Union (acknowledge Dewana Little)



Safety Minute

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Kelly

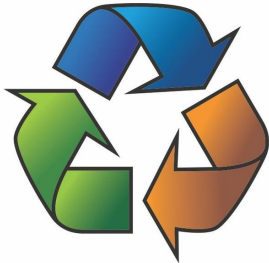
Safety Minute

- Exits
- No AED in this location
- CPR



Announcements

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Recycling instructions—containers to be available, no composting option

Happy Birthday to:

- Virginia Knowlton Marcus - December 3
- Jenn Mundt - December 14
- Jeff Ross - December 21
- Kathryn West - January 2
- Tommy O'Connor – January 12

Reminder re: non-attribution policy and be respectful of classmates and speakers—no cell phones, be brief, etc.

Remind group that they are with their Learning Teams one day (and only one day) each session. For this session that will be Thursday. Encourage them to be intentional about connecting with other classmates on other days and during other session elements.

Hand over to Christian.



Morning Reflections

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Christian Overton
Class XXVII Program Chair

Christian: 8:20 – 8:35 (9 slides)
Good morning and welcome

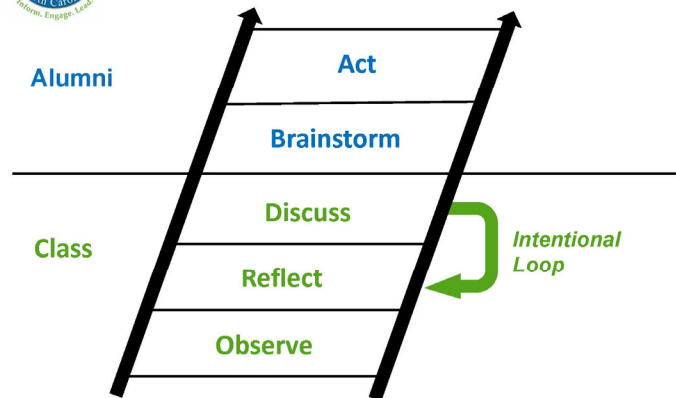


LNC Learning Model

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LNC Learning Model



Christian

Revisit LNC Learning Model

Work in connection to Kristy giving you permission at ORI to stay in the green

Skim through Guiding Principles and Team Agreements (next 3 slides)

Picking up where we left off: Connect back to GOV and using Learning Model for simulation, Budgetopolis, whatever examples Christian wants to share.



Learning Model Guiding Principles

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- What personal history am I bringing to the conversations?
- What are my biases?
- What do I already think?
- Am I only hearing the things that reinforce what I already think?

Christian

Don't read these—just skim through them making the following points:

- Remind group to remember these Guiding Principles
- Remind group that will be with their Learning Teams on Thursday so today is a chance to be intentional about new connections.



Team Agreements

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1. Be respectful in all interactions and communication
2. Listen with curiosity and without judgment
3. Be open to different points of view and intentional in looking for connections
4. Agree to disagree and incorporate everyone's perspective
5. Challenge ourselves and each other to advance change
6. Assume best intentions and seek to understand

Christian

Flip through this and next slide quickly, letting group read briefly but not reading out loud. Remind group that these are the agreements they defined at Orientation and that they have a copy of the Learning Model and Agreements and Principles in the middle of each table



Team Agreements (continued)

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7. Value questions, brevity, and timeliness
8. Maintain confidentiality
9. Hold each other accountable
10. Be present, involved, vulnerable, and authentic
11. Everyone contributes and participates, speaks for themselves and allows others to speak for themselves, without pressure to represent or explain an entire group or the actions of others.
12. Be positive, enjoy each other, and have fun!

Christian

(still just skimming through, no need to read these out)



Government Ahas! and Takeaways

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- This class has so much valuable expertise to share with each other
- Everything is interconnected—we need to be connected to our local officials and issues
- NCCIW Tour: Critical need for services pre- and post-incarceration—prison shouldn't be someone's “safe space”
- So much of passing laws is knowing the rules and playing the game, not necessarily the substance

Christian



Respect, Collaboration, Compromise

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- Importance of 3 cups of coffee—the third one is the tough one
- Feeling more committed than ever to having an open-minded and respectful conversations
- Broader awareness and dedicated involvement are needed to drive change
- We saw themes of respect, collaboration, and compromise throughout all the presentations
- Simulations are different from the real thing—the real thing is harder

Christian



Opportunities and Discussions

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- Took to heart the charge to “pay it forward”
- Start small but get engaged—there are lots of places to start
- Class XXVII has so much to offer
- Elected office needs to be an option for more people
- Appreciated vulnerability shown by many speakers
- Amount of information shared is overwhelming and exhilarating
- How diverse is our representation and how committed to our needs?

Christian



Class Reflections

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Christian – try to get here by 8:30 to have time for a few comments from class

- Chance for class reflections and sharing
- If class is too quiet, Christian to share some reflections or connections until handing to Jennifer and Bradley

Finish by 8:35 am and hand over to Jennifer and Bradley



Setting the Stage

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Bradley Ballou
Jennifer Bell

Bradley and Jennifer

8:35 – 8:45

- Hit high-level goals for the session (make this conversational, don't just read goals from agenda)
- Show of hands: How many of you ever went to school?
- Manage expectations: Address unique level of experience and expertise and opinions every LNC participant brings to Education and how this differs from their connections to other LNC focus areas.
- Acknowledge tough decisions of what to include, what to leave out
- Encourage participants to look for connections across sessions and topics and dig deeper on topics that interest them

EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



Birth –
5 years

Elementary
School

Middle
School

High
School

Community
College

University

- 3rd grade reading proficiency

- Early access to rigorous math
- 8th grade math proficiency

- College and career readiness
- Graduation

- 2-year degree
- Short-term training
- Life-long learning

- 4-year degree
- Professional degree
- Life-long learning

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Bradley and Jennifer

- Introduce continuum graphic (this and next 3 slides) and how it will be used during session

EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



- Early access to rigorous math
- 8th grade math proficiency



- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



- 4-year degree
- Professional degree
- Life-long learning

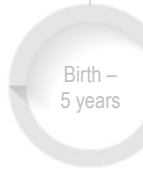
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EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track

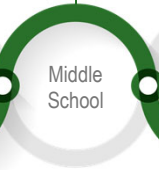


Birth -
5 years



Elementary
School

- 3rd grade reading proficiency



Middle
School

- Early access to rigorous math
- 8th grade math proficiency



High
School

- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



Community
College



University

- 4-year degree
- Professional degree
- Life-long learning

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EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



- Early access to rigorous math
- 8th grade math proficiency



- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



- 4-year degree
- Professional degree
- Life-long learning

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Education Session Planning Committee

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Bradley Ballou, Session Co-Chair
The University of North Carolina at
Wilmington

Jennifer Bell, Session Co-Chair
SAS

Marshall Cherry
Roanoke Electric Cooperative

Brian Franklin, Duke Energy

Joshua Lassiter, First Tryon Advisors

Catherine Moga Bryant
Communities In Schools of North Carolina

Cheryl Parquet
Blue Cross and Blue Shield of North Carolina

Drew Steel, DMJ & Co., PLLC

Kyle Villemain, Freelance Writer

Tracy Zimmerman
North Carolina Department of Health and
Human Services

Bradley and Jennifer—to be done by 8:45 and transitioning to Jennifer’s introduction of Brenda

- Acknowledge work of planning team—names and titles will be on slide
- Recognize planning team members who are here—just name, not title or organization. Have each wave/raise their hand and acknowledge their input and expertise
- Remind group that planning committee members will stay separate during session presentations but look forward to opportunities to connect at dinner, breaks, etc.
- Shift right into Jennifer introducing Brenda at 8:45



Brenda Berg

Jennifer introduces Brenda Berg by 8:45 am.

PPT rec'd with video and audio

40 minutes presenting, 15-20 minutes for Q&A

8:45 Jennifer introduces Brenda

8:47 – 9:25 Brenda's prepared remarks

9:15 Jennifer starts countdown with "10 minutes" timing card and counts down from there

9:25ish (definitely by 9:30) shift to Q&A

9:44: Jennifer wraps up Q&A, thanks Brenda, turns over to Kelly for break instructions



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Sponsor slide during break

Before group breaks, Kelly to remind them to continue taking advantage of opportunities for conversations and that we have a few built in throughout the day.



Mandy Ableidinger NC Early Childhood Foundation

10:05 – 11:00 (Tracy does intro incorporating continuum slide and then switching to Mandy's deck with help from Emily or Kelly as needed)

PPT rec'd

30-35 minutes presenting, 15-20 minutes for Q&A

10:05 Tracy introduces Mandy, incorporating continuum slide

10:07 – 10:40 Mandy's prepared remarks

10:30 Tracy starts countdown with "10 minutes" timing card and counts down from there

10:40 Shift to Q&A

10:59 Tracy wraps up Q&A, thanks Mandy, hands over to Catherine to introduce next segment

EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



Birth –
5 years



Elementary
School

- 3rd grade reading proficiency



Middle
School

- Early access to rigorous math
- 8th grade math proficiency



High
School

- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



Community
College



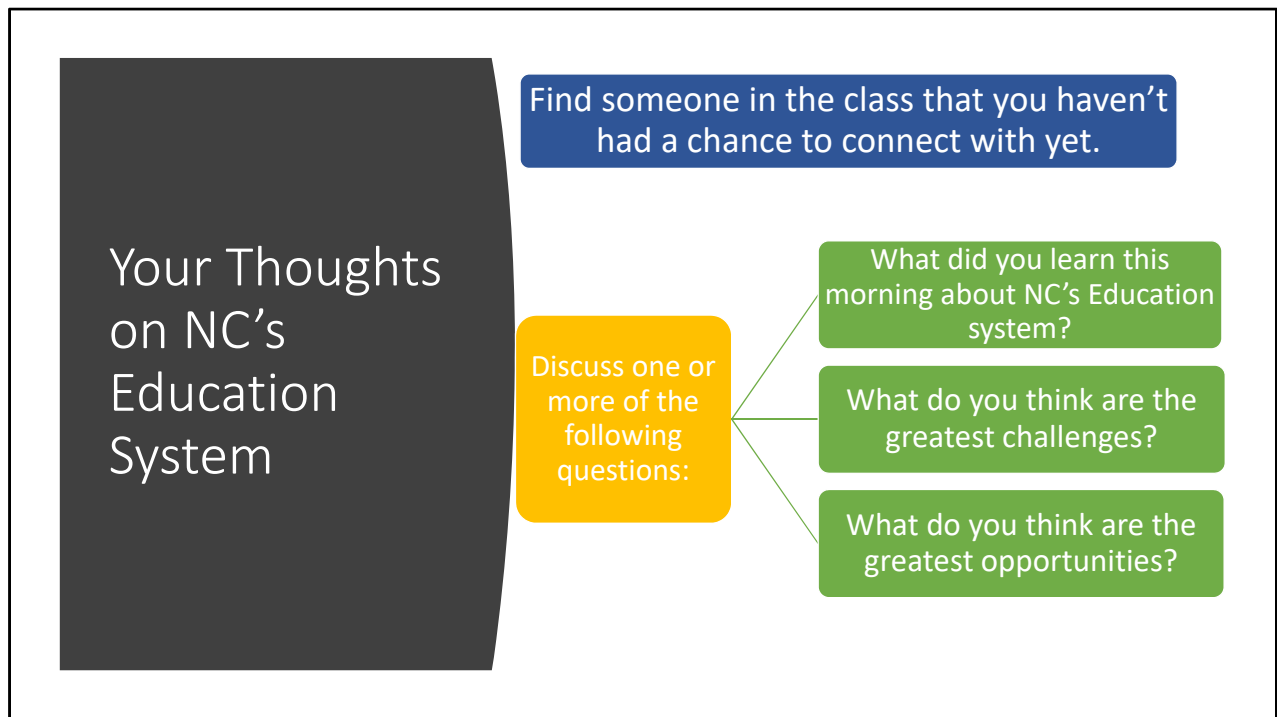
University

- 4-year degree
- Professional degree
- Life-long learning

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Tracy to work into her introduction and then switch to Mandy's deck, with help from Kelly or Emily



11:00 – 11:15 Catherine and Jennifer

Catherine and Jennifer to present questions/prompts for interactive conversation with someone each class member has not really talked with yet. Encourage them to use this as a chance to move around some.

- 15 minutes total
- 11:14: Catherine or Jennifer wraps up segment and hands over to Brian



LNC Class Business

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LNC Team

Brian 11:15 – 11:30 am

Brian to cover Garrett Fund and introduce SNAP challenge

11:29: Brian wraps up and hands over to Maggie to introduce Dr. Reese



The Impact of LNC

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Dr. Benjamin Reese

11:30 – 11:50 am (Maggie does intro)

PPT rec'd

10-15 minutes presenting, ~5 minutes for Q&A

11:30: Maggie introduces Dr. Reese

11:32-11:45: Dr. Reese's remarks

11:40 Maggie starts countdown with "5 minutes" timing card and counts down from there

11:45: Q&A

11:49: Maggie closes Q&A, thanks Dr. Reese, turns over to Marshall and Kelly for lunch instructions



Lunch and Table Discussions

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- What did you hear from Dr. Reese that resonates with your goals for your LNC experience and beyond?
- What topic(s) are you feeling most passionate about right now?
- What connections (people or content) are you making that might influence how and where you'd like to have an impact?

11:50 am – 12:35 pm (Marshall introduces prompts)

3-4 Minutes: Marshall sets stage for lunch conversations. Possible talking points for Marshall to expand on include:

- Start by thanking Dr. Reese.
- Explain purpose for the “Impact of LNC” segment at each session—opportunity to hear what some have done with their LNC experience, illustration of the value of connections and information the program offers
- Goal with this segment is to foster additional opportunities for dialog and connection among class members
- Remember the Learning Model: You are still in listening mode but can store ideas for when it's time to shift into action



Key Issues in K-12 Education: A Conversation

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Julie Paige Pittman
Dr. Theresa Melenas
Lee Ellen Harmer
Allison Goff

12:35 – 1:45 pm (Kyle does intros, incorporating education continuum slide—next slide—and then returning to this title slide during presentation)

45-50 minutes facilitated conversation, 15 minutes for Q&A

12:35 Kyle introduces all presenters

12:40 – 1:30 Allison leads facilitated conversation

1:20 Kyle starts countdown with “10 minutes” timing card and counts down from there

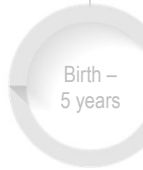
1:30 Shift to Q&A from audience

At 1:44 Kyle thanks presenters and turns over to Kelly to give break instructions

EDUCATION CONTINUUM

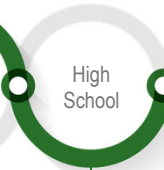
EARLY CHILDHOOD

- Developmentally on track



- 3rd grade reading proficiency

- Early access to rigorous math
- 8th grade math proficiency



- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



- 4-year degree
- Professional degree
- Life-long learning

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Kyle to work this into his intro and then go back to previous slide for duration of presentation



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Sponsor slide during break
LNC to have bag of candy for tables at afternoon break



Dr. Nicole Hurd

2:00 - 2:45 pm (Bradley introduces)

PPT to come

30-35 minutes presenting, 10 minutes for Q&A

2:00 Bradley introduces Dr. Hurd and advisors

2:03 – 2:35 Overview from Dr. Hurd and 5-7 minutes of remarks from each advisor

2:25 Bradley starts countdown with “10 minutes” timing card and counts down from there

2:35 Shift to Q&A

2:44 Bradley wraps up Q&A, thanks presenters, hands to Kelly for quick break or to Brian to go straight into introducing Dr. Flood

2:45 – 2:50 allows cushion before Dr. Flood



Leadership Profile

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Dr. Dudley Flood

2:50 – 3:50 pm (Brian F. introduces)

No slides

35-50 minutes presenting, 20 minutes for Q&A

2:50 Brian F. introduces Dr. Flood

2:55 – 3:30 prepared remarks

3:20 Brian F. starts countdown with “10 minutes” timing card and counts down from there

3:30 Q&A

3:49 Brian F. thanks Dr. Flood and turns over to Kelly for wrap up



LNC Wrap-Up

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- Dinner at 6:30 pm, Undercurrent
 - Walk!
 - Don't come early
 - Let servers know any food restrictions
- Thursday at NC A&T
 - Park on Levels 2 or 3 and allow 5-10 minutes to walk to Student Center. Ballroom is on the second floor.
 - Parking validation tickets to be handed out during the day
 - Schedule your Learning Team calls tomorrow

Kelly - LNC content to come

Dinner at 6:30 pm, Undercurrent

Walk!

**Don't come early (flip to next slide
and then back)**

**Let servers know any food
restrictions**

Thursday at NC A&T

Park on Levels 2 or 3 and allow 5-10 minutes to walk to Student Center. Ballroom is on the second floor. Parking validation tickets to be handed out during the day



Kelly

****If time permits, snap picture at Revolution Mill on Wed. am of one person in empty room and replace this****

Don't come to Revolution Mill on Thursday or this will be you!



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From AV start



Education Session

Thursday, December 5, 2019
Greensboro

Kelly or Brian 8:15 – 8:18 3 slides

Welcome



Safety Minute

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8:14- 8:18 Brian or Kelly

Safety Minute

Exits and Stairs

AED is located at the information desk on the second floor just outside of the ballroom suite.

CPR

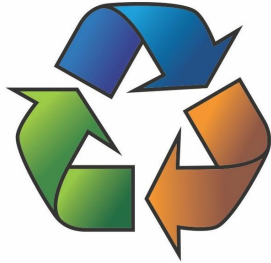
Recycling

Lunch table protocol reminders



Announcements

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Brian or Kelly--done by 8:18

Just recycling, no composting. Containers are in the ballroom.

Remember to follow the non-attribution policy, hand to Christian by 8:18



Morning Reflections

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Christian Overton

Christian 8:18 – 8:30 (Need to fill this time up to 8:30 or just past with reflections and next two slides)

- Reflections on the day before
- Call for a few volunteer comments on the previous day and facilitate brief discussion of “Aha!” moments
- Christian to share his own reflections and connections if needed.
- Christian to remind group that we are looking at the whole Education Continuum (next slide) and close with Learning Model (following slide) before handing off to Josh to introduce Andrew and Andrea.

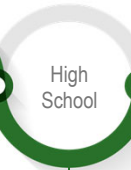
EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



- Early access to rigorous math
- 8th grade math proficiency



- College and career readiness
- Graduation

POST-SECONDARY

- 2-year degree
- Short-term training
- Life-long learning



- 4-year degree
- Professional degree
- Life-long learning

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Christian

Remind group that we are looking at the whole Education Continuum

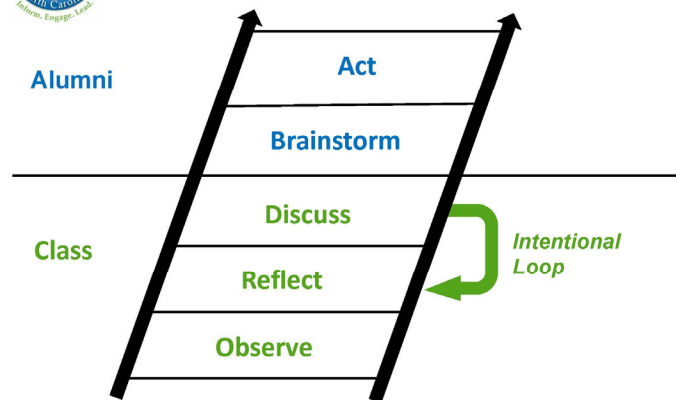


LNC Learning Model

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LNC Learning Model



Christian—finish this slide content by 8:30ish (slight cushion to run a couple minutes over)

Brief reminder about Learning Model, etc.

- Kristy gave them permission to “stay in the green”
- Connect content and session progress to LNC Learning Model and remind them of their team agreements and guiding principles (on their tables)
- Remind Learning Teams to schedule their December calls before they leave this day. Notes due through Google Form by January 10 but we encourage you to hold calls and submit notes right away while things are fresh

Hand over to Joshua for introducing Andrew and Andrea by 8:30ish (slight cushion to go a couple minutes long as long as Josh starts intro at 8:35)



Andrea Poole Dr. Andrew Kelly

8:35 – 9:45 am Joshua does intro and connects to Education Continuum graphic (next slide)

PPT to come

40-45 minutes presenting, 15 minutes for Q&A

8:35: Joshua introduces Andrea and Andrew and connects to Education Continuum graphic

8:40 – 9:25: Andrea and Andrew will tag-team prepared remarks

9:15: Joshua holds up “10 minutes” sign and counts down from there

9:25 Shift to Q&A

9:44: Joshua wraps up Q&A and turns over to Kelly for break instructions

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Joshua works this into intro.

Kelly will help with transition to Andrea and Andrew's slide deck



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Morning break

- Review your graduation certificate listings and leave your team's completed form with Kelly or Maggie TODAY
- Cheryl and other committee members as needed to check in with each table re: hosting lunch conversations, pass out copies of conversation prompts.



LNC Class Business

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- Lunch and Table Discussions with A&T Students
- February HHS Session in Charlotte
 - Hotel room block deadline is January 3
 - Schedule Overview and Making Ends Meet
 - SNAP Challenge
 - Planning Committee Roles
- Stanley Frank Award Nominations Reminder
- Review Your Graduation Certificate Details Today
- Special Guest Speaker

Kelly 10 – 10:10ish

Lunch and Table Discussions with A&T Students

- Kelly to explain lunch logistics, prompts should be on tables

February HHS Session in Charlotte

- Hotel room block deadline is January 3
- Schedule Overview
 - Attendance survey to come in January
 - Optional activity—to be assigned to one or the other location
 - 2 session locations
 - HT logistics and Making Ends Meet
- SNAP Challenge reminder (resources to be posted)
- Planning Committee Roles

Stanley Frank Award Nominations Reminder

Review Your Graduation Certificate Details Today

Kelly hands things over to Elisha



LNC Class Business

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Elisha McLawhorn

Kelly hands things over to Elisha. Elisha has until 10:18 to tell her story.
Elisha hands back to Kelly for transitioning to Kyle.



Peter Hans Dr. Pamela Senegal

10:20 – 10:50 am (Kyle does introductions, can remind group that we are at the higher ed section of the continuum)

PPT ???

25-30 minutes presenting, 0 minutes for Q&A

10:20 Kyle introduces Hans and Senegal

10:22 - 10:28 Hans and Senegal prepared remarks

12:18 Kyle starts countdown with "10 minutes" timing card and counts down from there

10:28 Kyle helps with transition from Dr. Senegal to Cecilia Holden

10:30 Kyle introduces Cecilia



Peter Hans Cecilia Holden

10:50 – 11:15 am (Kyle does introduction of Cecilia)

PPT ???

20-25 minutes presenting, 0 minutes for Q&A

10:30 Kyle introduces Cecilia

10:32-11:14 prepared remarks from Hans and Holden

11:05 Kyle starts countdown with “10 minutes” timing card and counts down from there

11:14 Kyle invites Dr. Senegal back up



Community Colleges and myFutureNC Q&A

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Peter Hans
Dr. Pamela Senegal
Cecilia Holden
Kyle Villemain

11:15 – 11:30 (Kyle moderates)

11:15 – 11:28 Kyle facilitates Q&A with all three panelists

11:28: Kyle wraps up Q&A, thanks presenters, hands over to Kelly to break group to very quickly get food and be reseated by 11:45



A&T State Welcome

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Dr. Harold Martin

11:30 am – 12:45 pm (Cheryl does introduction)

Timeline

11:30 – 11:45: Group will adjourn from morning session to pick up box lunches and be seated again before 11:45. Three panelist students will be seated at the head table, with Dr. Martin either at the table or at the podium. We will try to get the panelists their lunches and stage them at their tables for after the panel conversation. Additional students will be seated one per table, with spots saved at three tables for the panelists. If all 9 additional students attend, some may join planning team members at their tables, or we can double them up at class tables (tbd on site). There will be 9 class tables and 12 students if all attend. Need planning committee table hosts for extra students and to define where Dr. Martin will sit.

11:44: Cheryl reconvenes group and introduces Dr. Martin

11:45 – 11:55: Dr. Harold Martin (5-10 min. welcome and will stay for panel and lunch)



A&T State University Student Panel

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Rachel Richards
Milosh McAdoo
Correggio Peagler

Cheryl Parquet, Moderator

11:55ish shift to panel (Cheryl moderates)

11:55ish – 12:25: Panel of 3 students from A&T (20-30 minute panel) –Cheryl to be seated at head table to be timekeeper and moderator

12:15: Committee volunteer TBD gives Cheryl 10 minute sign and counts down from there.

12:25 – 12:45: Panel wraps up at 12:25, panelists take seats at tables, and table conversations run for 20 minutes. Each table will have a host in charge of welcoming the student and guiding conversation as needed. Hosts will be provided with conversation prompts.



Equity

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James Ford

12:50 – 1:50 pm (Jennifer introduces)

PPT ???

40 minutes presenting, 15-20 minutes for Q&A

12:50 Jennifer introduces James

12:52-1:30 prepared remarks

1:20 Jennifer starts countdown with “10 minutes” timing card and counts down from there

1:30 – 1:50 Q&A

At 1:50 Jennifer thanks James and turns over to Kelly OR invites Bradley up to launch wrap up pieces



LNC Wrap-Up and Adjourn

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Bradley and Jennifer TBD

- Any brief session wrap-up comments as seems necessary/appropriate, possibly tying into Education Continuum graphics (next 4 slides)

EDUCATION CONTINUUM

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- Developmentally on track



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- Graduation

POST-SECONDARY

- 2-year degree
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- Life-long learning



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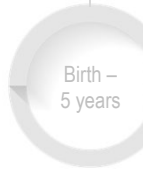
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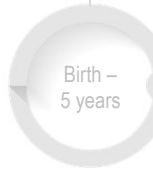
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EDUCATION CONTINUUM

EARLY CHILDHOOD

- Developmentally on track



Birth –
5 years



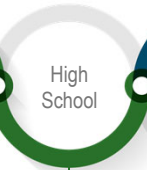
Elementary
School

- 3rd grade reading proficiency



Middle
School

- Early access to rigorous math
- 8th grade math proficiency



High
School

- College and career readiness
- Graduation



Community
College

- 2-year degree
- Short-term training
- Life-long learning



University

- 4-year degree
- Professional degree
- Life-long learning

POST-SECONDARY

KINDERGARTEN-12TH GRADE

PROPRIETARY & CONFIDENTIAL



Learning Team Call Prompts

XXVII
Education
Session

- What are some Aha! moments and takeaways from Day 1? Day 2? The ICRCM tour and reflections session?
- What were some hot-button issues that got you charged up?
- What system challenges related to education in NC did you hear about? What solutions did you hear or occur to you?
- What content connected back to the Government session? What connects to the topic of Health and Human Services?
- Submit your notes by January 10.

Christian

- Thank planning committee
- Review Learning Team prompts (Kelly will really actually send these out tomorrow this time)
- Other content to come per session



What's Next?

XXVII
Education
Session

- Make your remaining hotel reservations
- Complete your Education evaluation by Friday, December 13
- HHS attendance poll will come in early January—pay attention to complicated logistics!
- Consider doing the SNAP Challenge
- Submit Learning Team call notes by January 10
- Thank presenters

Kelly

Make your remaining hotel reservations

Complete your Education evaluation by Friday, December 13

HHS attendance poll will come in early January

Consider doing the SNAP challenge

- Resources will be posted

Submit Learning Team call notes by January 10

Thank presenters



Your “One Word” from Education

XXVII
Education
Session

- Write down the **one word** that comes to your mind as we wrap up the Education session.
- Your word can be an emotion, a topic, a goal—whatever you are thinking about right now.

Emily and Maggie pass out cards, Kelly introduces exercise

1-2 minutes for writing, one person from each table reads them out



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Brian

- Brian thanks Christian, pc, sponsors, presenters, class



What's Next?

XXVII
Education
Session

- Turn in your nametags
- Safe travels and Happy Holidays!

Kelly

Turn in your nametags
Safe travels and Happy Holidays!