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#### XXVII HHS Session

# **HHS Session**

### Wednesday, February 5, 2020 Charlotte



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## Safety Minute

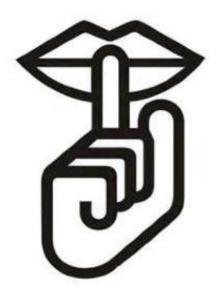




### Announcements







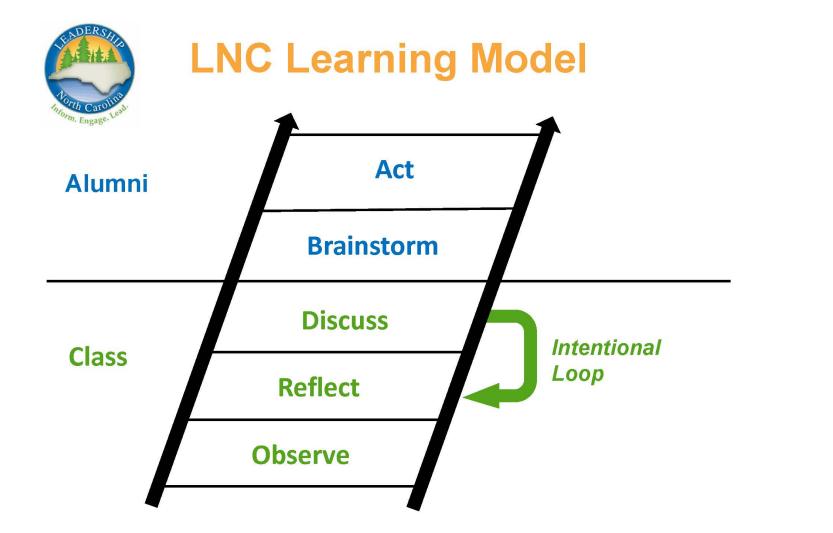


### Shereece Naomi Born Dec. 26, 6 lbs 11 oz

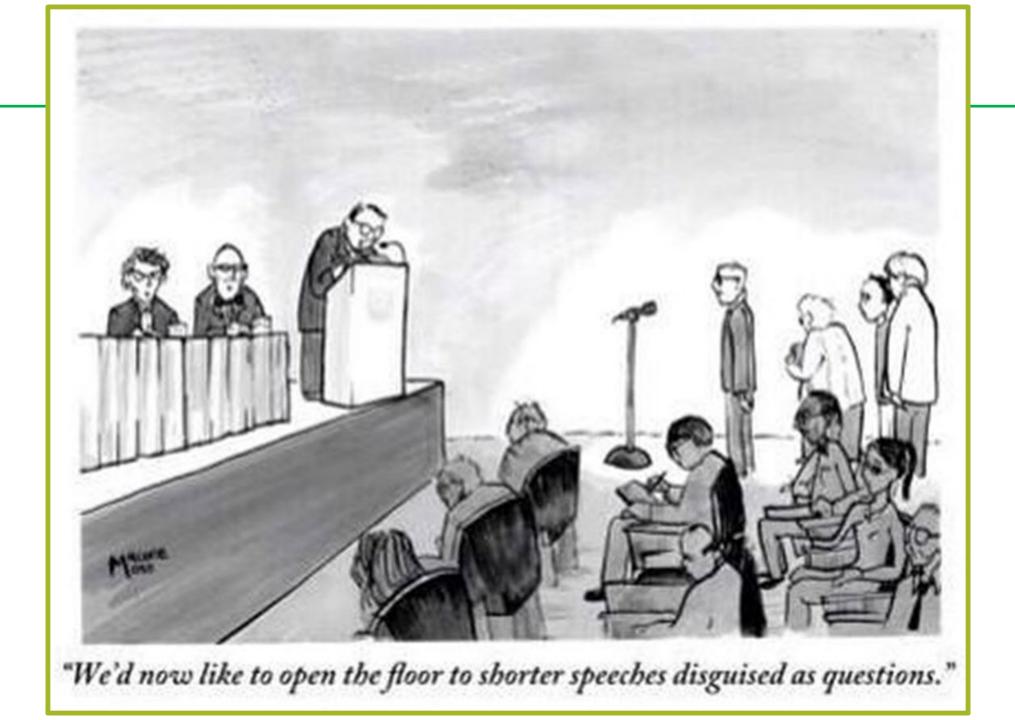




## LNC Learning Model









# Christian Overton Class XXVII Program Chair



- In awe of the ICRCM and the Greensboro Four—It wasn't that long ago!
- Broadening of perspective regarding race and implicit bias
- Appreciation for hearing others' experiences
- Dr. Flood: Most powerful part of the whole session
- Very proud of Elisha!
- A&T students were SO impressive
- Connection between hunger and education
- Breadth of reach and impact of community college system



- Need for better coordination to address cross-cutting challenges
- Inequities in AIG and AP classes
- Do we overinvest in higher ed at expense of early childhood and K-12?
- Increase in scope of educators' responsibilities
- Too many issues are put on the school system to address



- Teacher pay and more funding for all levels of education
- We need to feed all kids—take away the stigma
- Need to be comprehensive in approach
- Incentivize experienced teachers to work in "challenging" classrooms
- Need for representation (racial, economic, gender) in state and local government and in classrooms
- Whole child concept is key to better outcomes
- Flexibility with funding

- Stand up.
- Find someone nearby who you haven't had a chance to connect with yet.
- Take about 5 minutes to discuss one or more of the following questions:
  - What's on your mind as we head into the HHS session?
  - What was your biggest takeaway from the Education session and how does that relate to health and human services?
  - Where are you feeling most excited about having an impact post-LNC program year? What connections (people or content) are you making that can influence your engagement?
- Return to your seats.
- Quick report outs at 8:30.



Michelle Ries Weyling White



# **HHS Session Planning Committee**

Michelle Ries, Session Co-Chair North Carolina Institute of Medicine

Weyling White, Session Co-Chair Roanoke Chowan Community Health Center Mayor, Ahoskie

**Cheryl Cherry** Self Help Credit Union

**Fatima Dean** Formerly with The Redwoods Group

Laura Early United Methodist Church

**Sharon Hirsch** Prevent Child Abuse North Carolina Maria Ochoa Maria M. Ochoa Financial and Insurance Services

Mike Riley Novant Health Huntersville Medical Center

Kristen Rosselli TROSA, Inc.

**Carmen Shaw** Atrium Health

Meredith Switzer Homeward Bound Western NC



HHS Session

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1. Define health as a broad concept that connects physical, mental, and spiritual health and well-being and human needs and explain the factors that contribute to healthy communities.

2. Describe HHS infrastructure, costs, payers, workforce, and access, both at the state and local level.

3. Highlight the drivers of health from prenatal to end-of-life and explore health equity for vulnerable populations.

4. Present personal stories of engagement with various components of the HHS system.

5. Describe innovative and evidence-based models for addressing HHS challenges and help participants understand what they can do to have an impact.

6. Demonstrate how HHS connects to government, education, economic development, and the environment in NC and highlight opportunities for engagement.



 Health is a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity. (World Health Organization)

• Assuring the conditions in which people can be healthy (National Institute of Medicine)

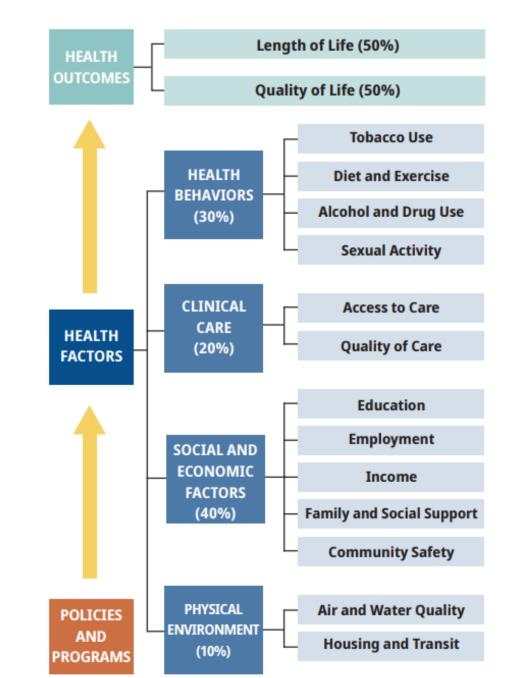
#### What are Drivers of Health?

#### **EXAMPLES:**

44% of asthma cases in children are related to home-based exposures (Lanphear, 2001)

Food insecurity significantly affects adult Type 2 diabetes mellitus outcomes (Seligman, 2012)

Living in a neighborhood with economic disadvantages increases risk of coronary heart disease (Diez Roux, 2001) **Population Health Model** 





- Everyone has the opportunity to attain their full health potential and no one is disadvantaged because of socially determined circumstances. (NC DHHS)
- The absence of avoidable or remediable health differences among groups of people defined socially, economically, demographically or geographically. (WHO)
- Everyone has the opportunity to attain their highest level of health. Inequities occur when barriers prevent individuals and communities from reaching their full potential. (American Public Health Association)

# MARTIN LUTHER KING

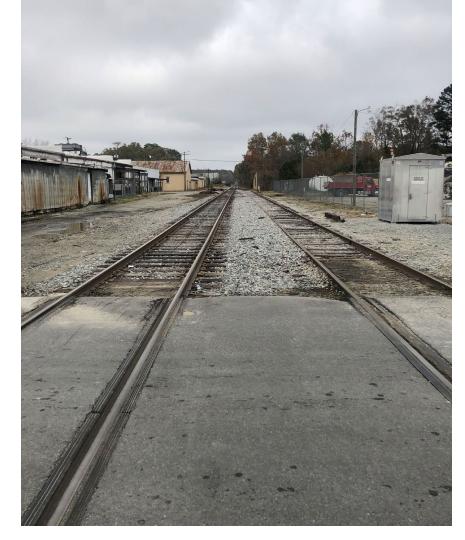
Of all the forms of inequality, injustice in health care is the most shocking and inhumane.

Speaking before the Second National Convention of the Medical Committee for Human Rights. Chicago, Illinois. March 25 1966.





- Public Schools
- Vidant HospitalRCCHC
- Hertford Co. Public Health Authority
- Amphitheatre
- Ahoskie Recreation Center
- Vidant Wellness
  Center



## WARD B

- 3 Tobacco Shops
- Increased Crime
  - Diminishing Infrastructure
- Funeral Homes
- African American
  Churches

#### www.rcchc.org



Ahoskie | Murfreesboro | Colerain | Creswell

## Ward A









www.rcchc.org



Ahoskie | Murfreesboro | Colerain | Creswell

## Ward B

KOANOKE Electric Coopera- able lood items, explain tive dropped off a total of Roanoke Electric Communi-1,288 pounds of donated food cations Specialist Brittany that som to the Ahoskie Food Pantry. Tann. The food-a variety of non- Participants included Roa- a gr perishable canned and boxed noke Electric employees from tinu goods-was collected over the Member Services, Human

### **Ahoskie Police** probe shooting

#### Victim airlifted Sunday morning to Vidant MC

D'

From Staff Reports

#### of Martin Luther King Jr. Drive and First Street.

urday night. pulling the trigger.

APD Chief Troy Fitzhugh pital by another individual." said his department received The Chief added that his a call shortly before 11:30 officers collected evidence in p.m. in reference to gunshots being fired in the vicinity

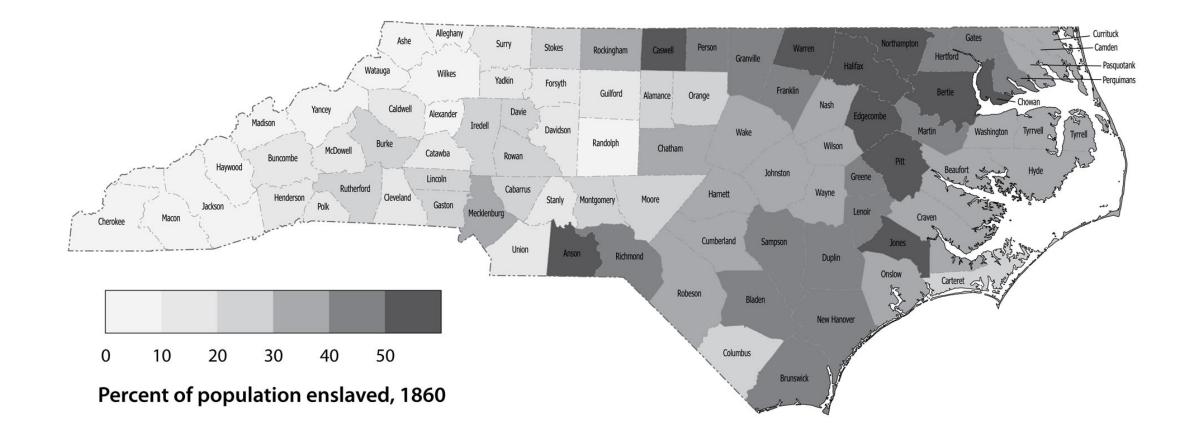
AHOSKIE - One person is "Shortly thereafter, at hospitalized after gunshots 11:36 p.m., we received a call rang out in Ahoskie on Sat- from the hospital (Vidant Roanoke-Chowan) that a male Meanwhile, the Ahoskie had arrived there suffer-Police seek information on ing from a gunshot wound," who was responsible for Fitzhugh said. "The gunshot victim was driven to the hos-

See SHOOTING, Page 5A



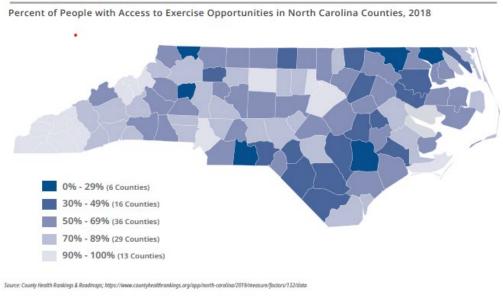
#### www.rcchc.org

## Reflections



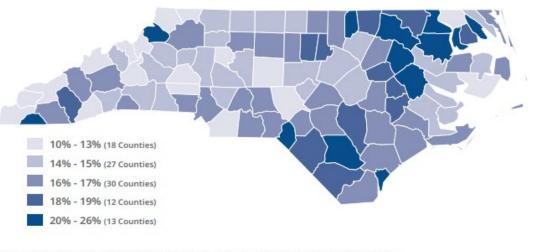
Source: NCPedia





#### FIGURE 17

Percent of People with Severe Housing Problems in North Carolina Counties, 2018



#### FIGURE 30

Percent of Population who is Uninsured in North Carolina Counties: Residents Less than 65 years old, 2017



#### FIGURE 36



Source: North Carolina State Center for Health Statistics; https://schs.dph.ncdhhs.gov/data/lifexpectancy/2016-2018/2018%20State%20and%202016-2018%20County%20Life%20Expectancies%20at%20birth.html Note: Life expectancy is the average number of additional years that someone at a given age would be expected to live if current mortality conditions remained constant throughout their lifetime.

Source: Source: County Health Rankings & Roadmaps; https://www.countyhealthrankings.org/app/north-carolina/2019/measure/factors/136/data

NCIOM, Healthy North Carolina 2030: A Path Toward Health: <u>http://nciom.org/wp-content/uploads/2020/01/HNC-REPORT-FINAL-Spread2.pdf</u>

Average Life Expectancy for People in North Carolina Counties, 2016-2018



XXVII HHS Session

# Dr. Pam Silberman



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## **LNC Class Business**

## LNC Team

- Program Chair
  - Board position
- Incoming Alumni Chair
  - Board position
- Planning Committee Co-Chair
- Planning Committee Member



## Things to Consider

- Area of Interest
  - Current expertise
  - Interest in learning more in a new area
- Schedule and Location
  - Ability to attend and participate
- Role Preference—Top 3 Choices
- Survey Deadlines
  - March 10 to express interest in program or alumni chair
  - April 3 for all submissions
- Process for Forming Teams
- May 14 Planning Meeting in Raleigh Before Graduation



- Class Dinner The King's Kitchen, 6:30 pm
  - Family style
  - Check with servers about allergies
- Breakfast at Hotel, 7 7:45 am, Magnolia Room at Hotel
- Parking Deck Logistics
  - Use your validated ticket to exit
- Harris Teeter Near UNCC, 8:30 am Start—Allow Travel Time!
  - Review your role and strategize with your group
  - Park away from front of the store
  - Class photo before leaving for UNCC
- UNC Charlotte Parking and Brunch

- Recruitment and Candidate Suggestions
- Schedule Your Learning Team Calls—Google Form Due Feb. 21
- Bill McKibben speaking April 2 at UNC Asheville
- Coaching Opportunity to Come
- William Garrett Fund Report



## Dr. Laura Gerald



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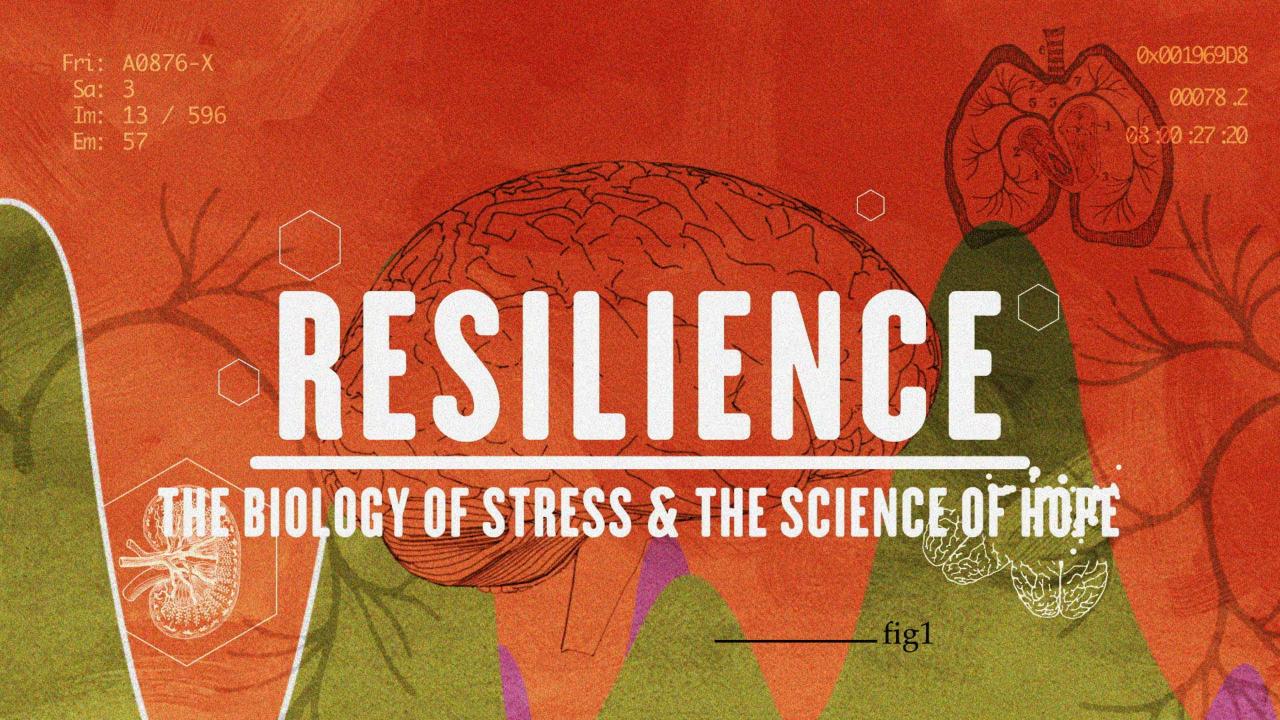
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## Introduction

- 60-minute film
- ACEs and the role we can all play to prevent, intervene and respond to children and families experiencing trauma and toxic stress
- Table conversations with guided questions afterwards and a debrief to share

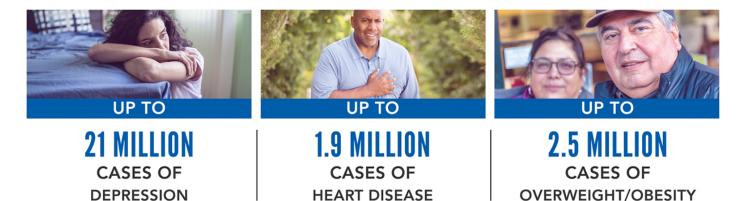




Preventing ACEs could help prevent poor health and life outcomes

At least 5 of the top 10 leading causes of death are associated with ACEs

#### Preventing ACEs could reduce a large number of health conditions.

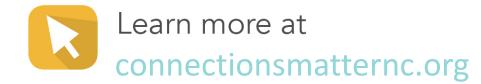


SOURCE: National Estimates based on 2017 BRFSS; Vital Signs, MMWR November 2019.





# **CONNECTIONS MATTER** developing brain · relationships · community





Discussion Questions

- What surprised you most in the film?
- What are some examples of how your community is coming together to build resilience or prevent ACEs? Are there other professional groups with whom you could connect?

• The potential cost savings may appeal to the business sector (pay now or pay later); what other lessons from the film would resonate with various audiences, e.g. the faith community, law enforcement and others?

• ACEs and investing early in childhood were both also mentioned in the education session. How does what you learned from the film connect to the sessions you already had on government and education?

#### **Evaluate This Screening**

### https://www.surveymonkey.com/r/ResilienceEval

- In order to continue to provide Resilience Screenings across the state we need your feedback!
- Please take two minutes to complete the survey now by typing the link above into your browser.





## Dr. Adam J. Zolotor



## Dr. Carolyn Barnes



Cheryl Cherry Maria Ochoa



- Goals
- Overview
- Accommodations
- Harris Teeter Partnership



- Divide into your simulation teams
- Use your time to
  - Review your scenario and materials
  - Discuss menu ideas and high-priority items for your list
  - Revisit resources on the session Homework page
  - Assign a spending tracker, a menu checker, and a checkout/loading coordinator for tomorrow
- Each team will receive
  - 1 copy of simulation scenarios and instructions
  - WIC shopping guide
  - "What Can SNAP Buy?" handout
  - Blank shopping log
  - Bring these with you tomorrow!

**XXVII** 

- Exercise starts promptly at 8:30 at Harris Teeter
- Find your team and finish any strategizing when you arrive. Get a cart and attach your team label.
- Simulation teams must stay together the whole time
- Planning team members will float as resource people
- Be respectful—of each other, the process, HT customers
- Harris Teeter donates all purchases to Second Harvest
  - Do NOT buy any bread or raw meat
  - Take pictures of your cart and your receipt before loading
  - Load straight from cart to truck—no bags or boxes



- Dinner at 6:30 pm, King's Kitchen
  - Family style, open seating
  - Don't come early
  - Let servers know any food restrictions
- Thursday Breakfast, HT Simulation and UNCC
  - Breakfast is 7:00 7:45 am in hotel
  - Use your validated parking ticket to exit the deck
  - Leave by 7:45 to arrive by 8:30 start
  - Don't park near the front of Harris Teeter
  - Class photo before leaving Harris Teeter
  - Park in the Union Deck at UNCC. Backup is the Cone Deck. Parking vouchers to be shared on site and used to exit.
  - Brunch at UNCC upon arrival after simulation
- Turn in Cherry Point and Bosch Forms



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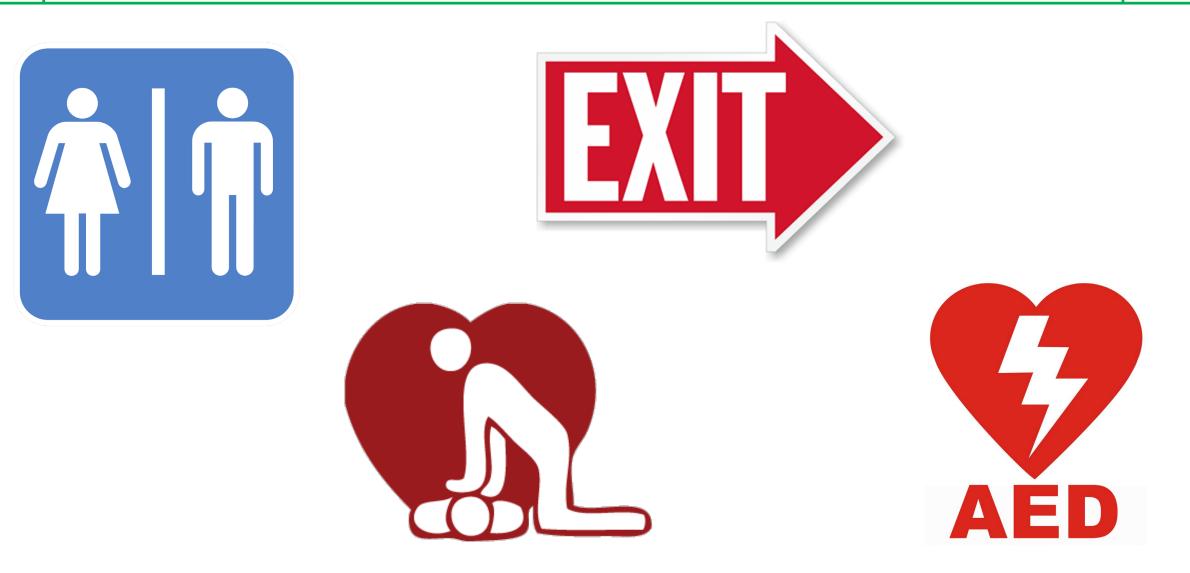
## **HHS Session**

#### Thursday, February 6, 2020 Charlotte



### Safety Minute

XXVII HHS Session





#### Announcements

HHS Session

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HHS Session

**XXVII** 

1. Quickly go around the table and name a food item your team purchased using SNAP or WIC benefits.

2. Quickly go around the table and name an item you were NOT able to purchase using SNAP or WIC benefits.

3. Briefly describe your assigned scenario. What feelings or concerns did you have for your assigned family?

4. What part of your scenario made it more challenging, stressful, or different than expected for you and/or your team?

5. How did your understanding of families receiving government food assistance (SNAP/WIC) change as a result of the simulation?

6. If a legislator asked your thoughts about government food assistance benefits (SNAP/WIC), what would you say?



## Dr. Philip L. Dubois



## Nan Griswold



### Michael Balsamo John K. Eller IV Jaquia Wilson Kristen Rosselli, Moderator



### The Safety Net in Action



XXVII HHS Session



Mark Hensley



LNC Team

- What are some Aha! moments and takeaways from Day 1? Day 2? The shifts at Second Harvest Food Bank and Crisis Assistance Ministry?
- What impacted you most during the "Making Ends Meet" Simulation ?
- Now that you've completed three sessions, what common themes/issues are beginning to surface across program topics?
- Submit your notes by February 21.



- Make your final hotel reservations Asheville and Raleigh
- Complete your HHS evaluation and your ECD attendance polls by Friday, February 14
- Google form for Learning Team calls due Feb. 21
- Interest in Program and Alumni Chair Roles due March 10
- Stanley Frank Award nominations due April 3
- Planning Committee preferences due April 3



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- Write down the one word that comes to your mind as we wrap up the Health and Human Services session.
- Your word can be an emotion, a topic, a goal—whatever you are thinking about right now.



### What's Next?

- Thank presenters
- Turn in your nametags
- Safe travels!