

LNC XXVIII GOV Session--Virtual Timeline Worksheet
10/13/2020

Topic	Length	Start Time	End Time	Notes	Presentation Style and Interactive Elements*	Representation	COVID Content*	Race and Equity Content*	Connections to Other Sessions*
Wednesday, November 4									
2:00 - 4:00 pm, 5 - 6:30									
Committee logs on		2:45	3:00						
Waiting Room	5	2:55	3:00	Static--no content					
Optional Activity: Virtual tour of NC Museum of Art	90-120	3:00	4:30	may try to tie in highlighting NCCIW travel and tourism	TBD	TBD			
Reception/Happy Hour	60 - 90	5:00	6:30	Structure and presenters to be discussed further	TBD	TBD			

Topic	Length	Start Time	End Time	Notes	Presentation Style and Interactive Elements*	Representation	COVID Content*	Race and Equity Content*	Connections to Other Sessions*
Thursday, November 5									
8:30 am - 4 pm									
Committee logs on		8:15	8:30						
Waiting Room	5	8:25	8:30	Static--no content					
Reflections and Stage Setting and Intros	30	8:30 AM	9:00 AM	Tentative schedule to be assessed--too tight? 8:30 - 8:35: Kelly/Brian welcome and local video and attendance poll. Maybe poll connecting to "who's in the room" to gauge group's connection to GOV? 8:35 - 8:40: David leads ice breaker--maybe connecting to "who's in the room" poll responses? 8:40 - 8:45: Class member(s) present guiding principles from ORI 8:45 - 8:55: Intro of committee members (pre-recorded? Dean does voiceover?) and session overview 8:55 - 9:00: Cushion for running over	Use poll to capture attendance? Interactive ice breaker	White men and women (staff, David, Dean, Lisa)			
John Davis on NC Politics	60	9:00 AM	10:00 AM	Confirmed	40 minutes presenting, 20 Q&A. LNC to facilitate Q&A using "raise hands" in Zoom.	White man			
Break	30	10:00 AM	10:30 AM		Triangle trivia to be included during last 5-10 minutes of break? Music to play during break? Jeopardy theme to count down to resuming content?	n/a			

Topic	Length	Start Time	End Time	Notes	Presentation Style and Interactive Elements*	Representation	COVID Content*	Race and Equity Content*	Connections to Other Sessions*
Kara M./101	75	10:30 AM	11:45 AM	45 minute presentation with interactive elements; 20 min. interactive learning exercise, 10 min Q&A.	Ask Kara to encourage movement, interaction. Need at least one poll to serve as attendance check in. Work in random assignment to pairs or trios for 2-3 minutes of conversation (class members only) and then regroup? Reporters assigned and share response via chat to full group? Kara to be asked to cover Legislative Bootcamp as well since that's been replaced.	White woman			
Lunch	50	11:45 AM	12:35 PM	No content	Music to call them back together? Any scrolling content during lunch?	n/a			
Interactive Piece TBD	25	12:35 PM	1:00 PM	Carol Leonnig or other TBD	Structure/interactive opportunities tbd	White woman (other suggestions are all white men or women)			
The Third Branch (title tbd)	45	1:00 PM	1:45 PM	McKinley Wooten	Structure/interactive opportunities tbd	Black man			
Break	10	1:45 PM	1:55 PM		Triangle trivia to be included during last 5-10 minutes of break? Music to play during break? Jeopardy theme to count down to resuming content?	n/a			
Simulation Prep	40	1:55 PM	2:35 PM	Planning team to direct	Break-out groups--2 caucuses? Other divisions?	TBD--probably planning committee			
Break	10	2:35 PM	2:45 PM		Triangle trivia to be included during last 5-10 minutes of break? Music to play during break? Jeopardy theme to count down to resuming content?	n/a			
Simulation: James White	60	2:45 PM	3:45 PM	reflects shorter debate time	Full group interaction. Facilitation strategy TBD. Attendance poll to be included	White man			
Wrap-Up	15	3:45 PM	4:00 PM		Needs to include interactive segments--chat? Conversation?	n/a			
Adjourn	0	4:00 PM				n/a			
Time available with 8:30 - 4:00 schedule	450					n/a			
Minutes remaining / over time	0					n/a			

**Friday, November 6
8:30 am - 2:30 pm**

Committee logs on		8:15	8:30						
Waiting Room	5	8:25	8:30	Static--no content					
Morning Reflections	20	8:30 AM	8:50 AM		To include group chat time, poll to capture attendance reflections on simulation and Thursday content	White men and women (staff, David, Dean, Lisa)			
Transition Cushion	5	8:50 AM	8:55 AM		Music?	n/a			
Class business	20	8:55 AM	9:15 AM		Kelly to include poll, pulse check, chat with questions? Guidance for LT calls.				
Local Government	50	9:15 AM	10:05 AM	Kevin Leonard		White man			

Topic	Length	Start Time	End Time	Notes	Presentation Style and Interactive Elements*	Representation	COVID Content*	Race and Equity Content*	Connections to Other Sessions*
Morning Break	30	10:05 AM	10:35 AM		Triangle trivia to be included during last 5-10 minutes of break? Music to play during break? Jeopardy theme to count down to resuming content?	n/a			
Leadership Profile: Judge Regina Parker	45	10:35 AM	11:20 AM	Trimmed to 45 minutes (from 55) to get to target adjourn time.	Opportunities for interaction TBD--need to be included	Black woman			
Lunch with learning team discussions	60	11:20 AM	12:20 PM	TBD whether to have content and connection time during lunch or not?	Use breakout rooms with conversation prompts? Something optional for half? Or just leave lunch with no content and let them be in teams for Budgetopolis?	n/a			
Budgetopolis	120	12:20 PM	2:20 PM	Timeline may change with virtual presentation. Need to make sure interaction incorporated. Teams would break as needed, no formal break to be built in.	To be guided by Doug and Lydian, with use of breakout rooms assigned by learning teams. Trimmed by 10 min to get to 2:30 adjourn. Can revisit pulling 10 from 70 minute lunch break.	White man and white woman			
Wrap Up	10	2:20 PM	2:30 PM		David to include teasers for EDU (get Dean to do voiceovers?) Logistics One-word exercise (can be anonymous)	n/a			
Adjourn	0	2:30 PM							
Time available with 8:30 - 2:30 schedule	360								
Minutes remaining / over time	0								
					*Use this column to track variety of presentation styles, interaction opportunities, breaks, etc.		*Use this column to track where content connects to COVID impacts and response	*Use this column to track where content connects to issues of race and equity	*Use this column to track other topics that run through all sessions to help speakers and committee be intentional about making connections to: hunger, intertwined drivers and impacts on health, education, income, and other outcomes.